



GUNNERSBURY CATHOLIC SCHOOL

AD ALTIORA

AUTUMN TERM 2024

No. 1



Adam Bognadov 7N

A few words from our Headteacher:



It is with immense pride and considerable admiration that I 'cut the ribbon' on our relaunched student newsletter. The quality of this publication not only reflects the tenacity and endeavour of our students, but foremost the exceptional talents that abound within the community of Gunnersbury Catholic School. Well done to Piotr Ksiazek and his creative team.

I write this message in the midst of Advent. A time where we reflect upon the year passed and consider the miracle that was the birth of Christ. As in Advents of previous years, during these weeks Gunnersbury is focusing upon our understanding and contribution to Catholic Social Teaching. Our efforts until the end of term are centred upon: raising the profile of the poor; helping those of our community in need; caring for our environment.

These activities have included: writing to our MP to share our concerns for the local homeless; carol singing at neighbourhood care homes; clearing and planting to further our school environment. Our final week of term concludes with the organisation of Christmas parties for those within our local community. Such fantastic initiatives realised through our superb students and teachers.

As we conclude this calendar year I wish to highlight, amongst all of the incredible happenings at Gunnersbury, one particularly event of the past twelve months: the inclusion of Mr Boothe in the King's Honours List and his award of a British Empire Medal. For over twenty years, Mr Boothe has been Gunnersbury's Lead Learning Mentor and much, much more. Through his selfless dedication, deeply caring manner and uniquely amiable approach Mr Boothe has made a truly amazing contribution to the lives of Gunnersbury students. We have so much to thank him for. Of all the names on the King's list, I have no doubt that Mr Boothe's was the most deserved. As Headteacher of Gunnersbury, I wish to express my exceptional gratitude for all that Mr Boothe has done and continues to do for our students and wider community.

To all within the Gunnersbury Catholic School community and beyond, I wish you a fantastic Christmas: one of utmost joy, good company and festive celebration. Take care and a Happy New Year to you all too.

Kevin Burke
Headteacher

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Letter from the editor:

Welcome to the inaugural edition of our school student newspaper! Launching during the festive season feels fitting, as this time of year brings us together in joy, reflection, and community.

In this first issue, we're excited to share stories that celebrate our school's spirit and achievements. You'll find everything from interviews with staff and students, to the amazing of our students. With this you will gain a deeper insight into our school - but really our community.

Creating this newspaper has been an inspiring but at the same time hard journey, and we're grateful to everyone who helped make it possible (see credits at the end). Huge thanks go to our talented writers, reporters, and graphic designers, whose creativity shines on every page, and to our teachers and staff who supported us along the way. We hope you enjoy this issue and feel as proud of it as we do. Here's to many more editions ahead and a wonderful holiday season for all! Merry Christmas and Happy New Year!

Piotr Ksiazek
Director and Executive Editor

School Life



Foodbank

A massive thank you to all students, parents, and staff who supported our recent food bank appeal. Your generosity has resulted in an incredible amount of food items being donated to help those in need within our wider community.

This act of kindness and compassion reflects the true spirit of Gunnersbury Catholic School and highlights the positive impact we can make when we work together.

School Council

The school council recently held a meeting to discuss future plans and projects aimed at enhancing our school community. This productive session was led by the Student Senior Leadership Team (SSLT), who shared inspiring ideas and encouraged input from all representatives. A highlight of the meeting was a discussion about the rejuvenation of Gunnersbury's Japanese Garden, a cherished space that holds great significance for our school.

Two prominent members of the SSLT, **Victoria Dumont** and **Ania Druc**, took the lead in presenting their vision for the garden during a special assembly. They outlined plans for restoring the area, incorporating both traditional Japanese design elements and sustainable practices to ensure its longevity. Their presentation not only demonstrated their commitment to preserving this unique part of our school but also emphasized the importance of creating a tranquil space for students and staff to enjoy.

This project reflects the SSLT's dedication to fostering a sense of community, environmental awareness, and cultural appreciation at Gunnersbury. We look forward to seeing this exciting initiative take shape and invite everyone to support this meaningful transformation.



Plato's Cave



Plato's Cave, superbly reimagined by our talented Year 7 and 8 students, was a standout feature at the Sixth Form Open Evening. This inspiring display, created by Stefan S, Luke B, Salman A, Kabir M, and Oisin F, beautifully encapsulates themes of enlightenment and discovery while adding a festive twist fitting for the season of light and hope.



Photo: Piotr Ksiazek

What does Plato's Cave mean today?

Plato's Cave analogy tells the story of prisoners chained in a dark cave, only able to see shadows cast on a wall, which they mistake for reality. One prisoner escapes, discovers the world outside, and realizes the truth. Returning to the cave, he tries to share what he's seen, but the others cling to the familiar shadows, rejecting his insights.

In a similar way, Christmas can be seen as a moment of stepping out of the cave. It invites us to reflect on the deeper truths beyond the surface distractions of daily life. Just as the freed prisoner brings light to the darkness, Christmas encourages us to embrace hope, renewal, and a greater understanding of what truly matters. It's a reminder to seek what is real and lasting, rather than settling for the shadows..



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memory - making journey?
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MR BOOTHE RECEIVES A BEM!



Congratulations to our Learning Mentor Mr Boothe for receiving a British Empire Medal (BEM).

Mr. Boothe was awarded the BEM for his outstanding Services to Education. He has dedicated his career to supporting students, first joining the school in 2003, and has since made an indelible mark in the lives of countless young people. Alongside his role at Gunnersbury, Mr. Boothe also worked in a similar capacity at Feltham Young Offenders' Institution, providing mentorship and guidance to those in challenging circumstances.

Following the announcement of his award, Gunnersbury School took to X (formerly Twitter) to express their pride in Mr. Boothe's achievement. The school congratulated him on receiving the British Empire Medal for his unwavering dedication and significant contributions to education and the welfare of young people over the course of more than 20 years.

Cllr Shantanu Rajawat, the leader of Hounslow Council, also commended Mr. Boothe, describing him as a "beacon of support and inspiration" at Gunnersbury School. He emphasized that Mr. Boothe's tireless work has had a profound and lasting impact on the lives of the students, leaving an enduring legacy of care, mentorship, and positive influence.

This honour reflects Mr. Boothe's exceptional commitment to shaping the future of young people in his community and beyond, and highlights his dedication to improving lives through education, support, and mentorship. The recognition is a testament to his hard work and passion for helping others reach their potential.

Congratulations Mr Boothe!

From all the students and staff at Gunnersbury

Adoremus Choir at Maryville Carehome



The Adoremus Choir brought festive cheer to Maryville Care Home today with a heartwarming performance of Christmas carols. The visit was filled with joy and community spirit, as the residents enjoyed the beautiful music and uplifting melodies. This special event highlighted the power of music to bring people together and spread the holiday spirit.

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Gunnersbury **CAKE** Sale!

(For the Shooting Stars Foundation)  SHOOTING STARS FOUNDATION



The Sixth Form Senior Leadership Team came together with students from **Years 7 to 13** for a delightful cake sale in support of the Shooting Stars Foundation. The event featured a fantastic array of homemade bakes, showcasing the creativity and generosity of students across all year groups. The sale raised an incredible **£432**, thanks to the combined efforts of bakers and buyers alike. A huge thank you to everyone who donated, baked, or simply indulged in the delicious treats—your support has made a meaningful impact for a great cause!

Concert in Honour of St Cecilia



Photo: Piotr Ksiazek



Photo: Piotr Ksiazek



Photo: Piotr Ksiazek



Photo: Piotr Ksiazek

On the evening of Thursday 14th November, our music department put us in for a treat with their annual St. Cecilia's Concert.



Photo: Piotr Ksiazek

The evening began with Viva La Vida - Coldplay by Mr Kenning's Guitar Ensemble, where the group already exceeded our expectations with this relaxing tune.

Many of our talented soloists followed, playing the piano, the clarinet, and singing, as well as two student bands from Year 8 and Year 10. We heard many classic hits, such as I Have Nothing - Whitney Houston and Feeling Good - Michael Bublé.



Photo: Piotr Ksiazek



Photo: Piotr Ksiazek



Photo: Piotr Ksiazek



Photo: Piotr Ksiazek



Photo: Piotr Ksiazek



Photo: Piotr Ksiazek



Photo: Piotr Ksiazek

As always, the evening had to end with the amazing Jazz Band, directed by Mr Ashton, where they played three pieces by Buster Birch. Their skills of improvising and hard practice were put to the test, and they succeeded in rounding off this beautiful concert as they do each year.

We even got our first performance from the brand new Rock Supergroup, directed by Mr Kenning, who played Sweet Child O' Mine - Guns N' Roses. The instruments of acoustic guitar, electric guitar, and the drums came together to produce a wonderful piece.



Photo: Piotr Ksiazek

Thank you Ms Nutt, Ms Dawson, and everyone else in the music department! We are looking forward to the upcoming Christmas Carol concerts.

Remembering The Fallen

Every year on the 11th of November, we pause to remember the sacrifices of those who served in the armed forces, both past and present. For the Gunnersbury Catholic School community, Remembrance Day holds deep significance as a moment of reflection and gratitude. It reminds us not only of the cost of war but also of the enduring values of peace, courage, and unity that we strive to uphold.

Through deep reflection, prayers, and moments of silence, we join millions across the world in saying:



Photo: Piotr Ksiazek

“We will remember them.”

At 11:00 a.m., the school joined the nation in observing a two-minute silence. Across classrooms, corridors, and playgrounds, students and staff stood in quiet reflection, honoring those who served and those who continue to serve.

This collective moment, though brief, carried immense meaning. It was a reminder that, despite the hustle and bustle of daily life, we owe it to those who sacrificed everything to pause, reflect, and give thanks.



Photo: Piotr Ksiazek

As a faith-based school, Remembrance Day is also a time for prayer. Teachers encouraged students to pray for the souls of fallen soldiers and for an end to conflict around the world. Many RE lessons focused on the themes of sacrifice, forgiveness, and peace, drawing connections between the teachings of Christ and the acts of those who gave their lives for others.

In the words of Pope Francis:

“War is the failure of peace. Let us pray for a world where the memory of those who suffered leads us to a future of reconciliation.”



Photo: Piotr Ksiazek

Did you know?

- The red poppy became a symbol of remembrance after World War I, inspired by the poem “In Flanders Fields” by John McCrae.
- White poppies are also worn to emphasize peace and a commitment to ending war.
- The first Remembrance Day silence took place on 11th November 1919, one year after the end of World War I.



Photo: Piotr Ksiazek



The Jack Petchey Award

OUR ACHIEVERS 2023/24:

What is the Jack Petchey Award?

The Jack Petchey Achievement Award Scheme shines a spotlight on young people aged 11-25 across London and Essex who go above and beyond in their communities. Each year, groups involved in the scheme can receive grants of up to £6,400 to fund activities and projects. These awards aren't just about academic success—they celebrate personal milestones, resilience in overcoming challenges, and outstanding teamwork. Nominations come from peers or teachers, encouraging young people to appreciate and celebrate each other's achievements, creating a supportive and inspiring environment.



Fady Dekran



Alexander Royce



Luca Salici



Georgio Haddad



Dominik Kaim



Nicholas Szczeny



Maksym Krasnenkyi



Rhys McCarthy



Charlie Abbott



Nimal Dissanayaka



Sean Parker



Mr O'Shea

We are incredibly proud of these students for their outstanding performance and dedication in everyday school life. They consistently demonstrate excellence, perseverance, and a commitment to making the most of their education. Today, we celebrate these students for their remarkable achievements, acknowledging their hard work, determination, and the positive impact they have on our school community.

AD ALTIORA!

In loving memory of Sir Jack Petchey

In Loving Memory



Sir Jack Petchey CBE
1925-2024

Sir Jack Petchey 1925-2024. Sir Jack was an incredible inspiration to everyone who works at the Foundation. Even at 98 he took an active interest in the running of the charity, as do the rest of his family who share his vision.

www.jackpetcheyfoundation.org.uk

Korea Exchange

In the past week, Gunnersbury was thrilled to welcome exchange students from South Korea and join them on their adventure in the UK - discovering English history and culture. Both Gunnersbury and exchange students spent their 8 days together touring across London; visiting one grand attraction after the other - the London Bridge, Natural History Museum and even TFL!

Although the sun-filled days of relaxing in the streets of London felt endless, they were certainly numbered. The Gunnersbury boys extended a warm welcome to their Korean partners with the essential gift of some school time. Students banded together throughout the week in art, computer science, food tech and PE lessons displaying the achievements and efforts of our students in the classroom. Studious faces were accompanied with smiles in every moment of the school day as the partners worked enthusiastically in their new-found friendship.



The exchange team visited St. Michael's Catholic College to participate in challenging activities in hopes of strengthening their team skills. Groups of 6 were decided and worked hand-in-hand to overcome the puzzles they faced.



On November 13th, Gunnersbury students visited the Lyceum Theatre in London to watch Disney's The Lion King, an action-packed tale that left them captivated. The same week, Korean exchange students presented an assembly to Year 8, sharing fun facts, cultural highlights, and hosting quizzes that sparked interest in South Korean culture. Smiles and laughter marked the visit as a memorable experience. As the Korean students departed, Gunnersbury pupils embarked on their own journey to South Korea on November 14th, ready to explore its culture, history, and landscapes, fostering lasting connections and cultural understanding.



Gunnersbury's Languages



Did you know?

At Gunnersbury, over 50 languages are spoken. 40% of Gunnersbury boys speak an additional language as well as English.

Polish and Spanish are the two most widely spoken languages in Gunnersbury and pupils have parental roots in over 80 countries from around the world.

Furthermore, developing a language- whether it be at home or in school can have many positive benefits for an individual's psychological awareness.

Some benefits of learning a language are as follows:

- *Helps children understand the tone and gestures used by others.*
- *Develops a sense of phonetic awareness, allowing children to be mindful of the way they speak to others.*
- *Lastly, by learning another language, this allows the child to learn about the cultures of other countries, helping individuals develop a cultural understanding of the world.*



Art at Gunnersbury

7W worked really hard in lesson and have produced some fantastic work on Paul Cézanne



One of the greatest of the Post-Impressionists, whose works and ideas were influential in the aesthetic development of many 20th-century artists and art movements, especially Cubism.

Cézanne's art, misunderstood and discredited by the public during most of his life, grew out of Impressionism and eventually challenged all the conventional values of painting in the 19th century because of his insistence on personal expression and on the integrity of the painting itself, regardless of subject matter.



Well done to 7N and 7W students who received their gold palette awards having drawn for 21 days.

Y9 Poland Trip

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Year 9 students set out on an unforgettable journey to Kraków, Poland, embarking on an educational tour that combined both religious studies and history. The group was seen gathering in front of the stunning St. Mary's Basilica, one of the city's architectural gems. The visit gave students a closer look at Kraków's cultural and religious heritage, setting the tone for a trip filled with learning and reflection.

The boys took a fascinating walking tour through Kraków's historic Old Jewish Quarter, Kazimierz. They explored the cobblestone streets lined with synagogues, memorials, and remnants of a once-thriving Jewish community. Students were captivated by the intricate architecture and the stories of resilience and culture that shaped this area. The visit offered a deeper understanding of the Jewish heritage in Poland and its profound historical significance.

Year 9 boys had the extraordinary privilege of meeting Lidia Maksymowicz, a survivor of Auschwitz and author of *A Little Girl in Auschwitz*. Listening to her harrowing yet inspiring account of resilience and courage, the students were deeply moved by her story. This unforgettable experience provided a powerful, personal perspective on the atrocities of the Holocaust and the enduring strength of the human spirit.



The trip began with a visit to Wawel Castle, an iconic symbol of Poland's national heritage. Students explored its courtyards and learned about the country's medieval and Renaissance history through stories of Polish royalty. They then visited Wadowice, the birthplace of Pope John Paul II, reflecting on his early life and the values he championed.

A particularly impactful moment was the visit to Auschwitz-Birkenau concentration camp, where students learned about the Holocaust, standing solemnly at its gates as a reminder of the importance of remembering and learning from history.

At the National Shrine of the Divine Mercy, students received an insightful talk from a sister, reflecting on themes of faith, compassion, and Divine Mercy.

The trip concluded with a visit to the Wieliczka Salt Mine, where students marveled at underground chambers, sculptures, and chapels carved from salt, making it a breathtaking end to an enriching journey.



SPORTING AT



We are very proud of all our students who represented the school playing Rugby against St Richard Reynolds Catholic College on Saturday.



We are extremely proud of our U18s becoming Middlesex U18 Champions. The boys have worked so hard over the years so it is a fitting end to their school journey! Well done boys. Ad Altiora!



47 Year 7 students represented Gunnersbury against Latymer Upper School on the 8th of November, showing great improvement and development, despite the result not quite going our way.



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Gunnersbury



Sixth Form Girls - Netball Team

This year, Gunnersbury's new netball team has been developing teamwork in fixtures organised against other schools. So far, they have played 2 games, drawing against St Catherine's, in which they showed a 'great performance' during the game and winning 8-4 to Richmond Upon Thames School.



Well done to Jas and Roux, two of our Year 13 students, who successfully ran the Ealing Half Marathon on Sunday 29th September in aid of Macmillan. We are very proud of both of them.



ALUMNI

Javier and Joaquin Bello

Javier and Joaquín Bello, former Gunnersbury Catholic School students, have become the first British players to win an elite international beach volleyball event. The 24-year-old twins, who earned England's first Commonwealth Games bronze medal in Birmingham, overcame financial challenges by self-funding their journey to Brazil. Their inspiring story showcases the determination and resilience of Gunnersbury alumni achieving greatness on the global stage.



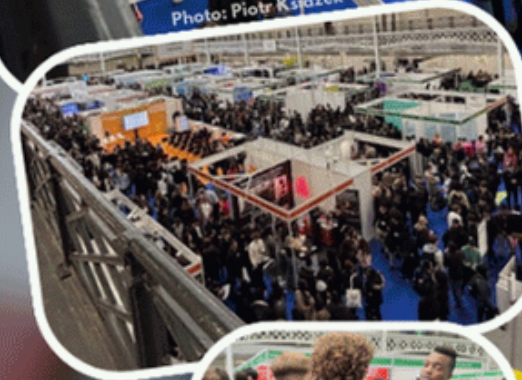
Y8 Sky Trip



The sky trip took place in Elstree. Students had an opportunity to learn about the day to day lives of different types of employees and had a chance to meet someone working there. Afterwards they were invited to take a tour around the studio, seeing where movies such as wicked were filmed and even being inside the car from the original jurassic park movie. Finally they made some of their own pitch films with a state of art set and cameras. They really enjoyed this experience and were inspired by the apprenticeship opportunities sky has to offer.

"It was amazing to see behind the scenes of one biggest news broadcasters and filmmakers in the country" - **Dominic Feeney**

Y12 Olympia Trip



On Friday 15th November, Kensington Olympia welcomed our Year 12s for the annual 'What University? What Career?' Fair. They were given the opportunity to speak to representatives from many of the UK's top universities and employers, such as Oxford, Cambridge, British Airways, and the NHS. They received 1-1 career and university advice to help them decide what pathway is right for them. Many also sat down for talks with experts in the careers theatre, such as one on writing successful CVs.



Deciding what course to pick or what university to go to is harder than ever before. This event really helped our students to get the support they need in deciding what best suits them. Some students came with a very large list of questions and others had less, but either way, every student walked away with a much better understanding of what they want to do after Sixth Form. It was a very successful event!

Clubs & Extra-Curricular



Chess Club

In chess club (which takes place every Monday in Lab 2), we have qualified for the next round of the England Chess Championship. This wouldn't be possible without our chess teacher, Ms Royce, and all our chess competitors: Alex Royce 9R, Nathan Olano 11P, Feliks Koterski 11N, Dominik Kaim 10B, Evan Ewell 11N, Rico Wan 7B, and Jackson Kierzkowski 8D. Every 2 weeks we compete with schools around the country online and came 10th out of 49! Some competitions coming up are: the next round of English U19 Chess Championship students and British Team Chess Challenge at Harrow School for Boys.



Maths Olympiad For Girls

Here are our amazing female Mathematicians who took part in the Maths Olympiad for Girls. Well done and Ad Altiora!

Mei Debnath, Ella Forbes, Natalie Gad, Mikaela Gandeza, Mishca Patel, Natalie Pieciak, Aisha Ragish, Arlette Rogtao, Julia Siwicka, Mahee Yadav

Magistrates Club

After months of preparing their defence and prosecution skills the Year 9 Young Magistrates were invited into Wimbledon's Magistrates Court. These students will now compete in the finals!



Science Club

Students in the Science Club worked with Dr. Pashmi to design and build rockets. This hands-on activity showcased their creativity, teamwork, and engineering skills as they explored the science behind rocket launches. 🚀

Exciting Science Competitions Coming Up!

British Physics Olympiad:

Open to Years 7 and 8.

A separate competition is available for Year 10 students.

British Biology Challenge: Specifically for Year 10 students interested in showcasing their biology knowledge.

STEM Competitions: Additional opportunities will be announced soon—stay tuned!

If you're interested in entering any of these competitions, please contact Mr. Hickey as soon as possible.



YR8 CPR Training

On the 24th October Year 8 students met trained professionals and learnt how to do CPR. This opportunity has now helped students to save lives if needed, which is very important as on average one of these students might likely need to help someone under cardiac arrest. First Aid professionals from the NHS brought CPR dummies, test defibrillators and skills to these students throughout the day. They presented techniques, taught the DRSABCD, which stands for: Danger ▶ Response ▶ Send for help ▶ Airway ▶ Breathing ▶ CPR ▶ Defibrillation.

Do you want to be part of this amazing journey?

CONTACT US:

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Literature at Gunnersbury

An Inspector Calls & Macbeth Plays



Photo: Piotr Ksiazek



Photo: Piotr Ksiazek



Photo: Piotr Ksiazek



Photo: Piotr Ksiazek

Our Year 9 and 10 students were thoroughly captivated by the Globe Players' engaging performances of Macbeth and An Inspector Calls. The talented cast brought Shakespeare's tragic masterpiece to life with remarkable energy and intensity, while J.B. Priestley's compelling drama resonated powerfully on stage. Their creativity, vivid storytelling, and dynamic portrayal of key scenes allowed our students to witness literature in action, gaining a deeper understanding of these iconic works. It was a fantastic opportunity to enrich their studies, sparking both interest and discussion about the themes and characters they encountered. Bravo to the Globe Players for an unforgettable experience!

Y11 Poetry Live Trip



On Friday, November 22, our Year 11s had the incredible opportunity to attend Poetry Live at the Apollo Theatre. The event brought the Power & Conflict anthology to life as they listened to live readings from renowned poets, including John Agard and Simon Armitage. These performances offered invaluable insights into the themes, emotions, and context of the poems, deepening the students' understanding in preparation for their GCSEs. It was a truly inspiring experience!

The Reading Section

Are you wondering what new books you could read?



The Hunger Games
by Suzanne Collins

In what was once North America, the Capitol of Panem maintains its hold on its 12 districts by forcing them each to select a boy and a girl, called Tributes, to compete in a nationally televised event called the Hunger Games. Every citizen must watch as the youths fight to the death until only one remains. District 12 Tribute Katniss Everdeen has little to rely on, other than her hunting skills and sharp instincts, in an arena where she must weigh survival against love...

In **The Way of the Warrior**, Yang, a legendary swordsman, turns his back on his brutal clan when he refuses to kill an enemy's infant. Escaping to the rugged American frontier, he seeks a quiet life, vowing to raise the child in peace. In a small, struggling town, he finds solace and unlikely friendship, especially with Lynne, a woman driven by her own thirst for revenge. But when a vengeful colonel attacks the town, Yang must draw his blade once more. The clash awakens the dark shadows of his past, as his ruthless clan closes in, threatening to destroy everything he has fought to protect.



The Huntress
by Kate Quinn

The story begins in 1944, when Nina Markova, a Soviet pilot, is shot down over Germany. She is taken prisoner by the Nazis, but she escapes and goes into hiding. While in hiding, she learns about a Nazi war criminal known as the Huntress, who is responsible for the deaths of many people. Nina vows to bring the Huntress to justice, and she eventually teams up with Ian Graham, a British war correspondent, to do so. Together, they track the Huntress down to South America, where she is living under a false identity. In the meantime, in 1950s Boston, Jordan McBride, a young woman with a passion for photography, becomes suspicious of her new stepmother, Annaliese. Jordan believes that Annaliese is hiding something, and she begins to investigate her past. Jordan's investigation leads her to discover that Annaliese is the Huntress. She confronts Annaliese, who admits to her crimes. Jordan then contacts Ian and Nina, who are still on the trail of the Huntress. Together, Jordan, Ian, and Nina capture the Huntress and bring her to justice. The novel ends with the Huntress being tried and convicted for her crimes. The Huntress is a thrilling and suspenseful novel that explores the themes of war, revenge, and justice. It is a well-written and well-researched book that will appeal to fans of historical fiction.



Way of the warrior
by Chris Bradford

Credits:

Supervisors

Mr Selwyn Boothe BEM
Mr Hickey

Director | Executive Editor | Photographer

Piotr Ksiazek (12G)

Printing

Miss Sansom

Senior Team

Ethan Ogungbuji (12G)
Emelyne Prevost (12O)
Amelia Oska-Sharman (12D)
Muhammad Al-Mansur (12T)
Thomas McCormack (12T)
Christopher Gaarn-Larsen (12D)
Jacob O'Connor (12D)
Zach Dickinson (12D)
Thomas Vaughan (12O)

Junior Team

Zaine Elkhamlichi (7D) Dominic Feeney (8P)
Aurelien Ryder (7W) Theo Sefertzis (8W)
Kerem Ozdogar (7W) Matthew Abebe (9N)
Najeeb Salu Usman (7W) Alex Sefertzis (10P)

Thank you to our team!

**Do you want
to be part of
this amazing
journey?**

CONTACT US:

**newsletter
@gunnersburyinfo
.com**

Contact



Gunnersbury Catholic School

The Ride, Brentford, London TW8 9LB

☎ 0208 568 7281

✉ office@gunnersbury.hounslow.sch.uk

🌐 www.gunnersbury.com



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