



Gunnersbury Catholic School Catch-Up Premium 2020-21

Summary Information

Academic Year	2020-21	Total Catch-Up Premium	£73,280	Number of pupils (Years 7-11)	916
----------------------	---------	-------------------------------	---------	--------------------------------------	-----

What is the Catch-Up Premium?

The premium is additional funding provided to schools to support students following the disruption caused due to COVID-19 and school closures. The funding is to be used for the benefit of pupils, particularly the vulnerable and disadvantaged who will be among those hardest hit by the pandemic outbreak. The funding is a one-off payment, but it can be used over several years if required. The EEF recommend that funds are used for specific activities to support pupils to Catch-Up for lost learning over the period of school closures. Schools are able to use the funds to address the needs of their pupils in the best way for their cohorts and circumstances.

Teaching and whole school strategies	Targeted approaches	Wider strategies
<ul style="list-style-type: none"> ▪ Further development of online teaching strategies ▪ Transition support ▪ Support of outstanding teaching 	<ul style="list-style-type: none"> ▪ One-to-one and small group tuition ▪ Intervention programmes to ensure students are prepared for 2021 examinations/assessments. ▪ Extended school time activities 	<ul style="list-style-type: none"> ▪ Supporting parent and carers ▪ Access to technology ▪ Summer term support

The Impact of COVID-19 and the Lockdown

Due to a national lockdown the school was closed from 12 weeks from March to July.

Pupils followed a timetable of home learning during this period to and were set work via Google Classroom. Work was set and assessed by departments and this was supported by some live lessons. The pastoral team were in regular contact with pupils and offered active support where required.

Laptops were provided for students who did not have access to IT equipment and internet access was also provided for families having difficulties.

The only students in school were the most vulnerable and children of key workers. They were supported by teachers and teaching assistants.

In the last 4 weeks of the summer term, year 10 and 12 came into school for live lessons in a range of subjects.

KS3	<p>Year 7: With no scaled score data and no QLA, it will be difficult to immediately identify students who have fallen behind. Primary school information will assist with this. Year 7 will have baseline testing in the first half term which will identify students requiring support and further assessment point information will be used throughout the year.</p> <p>Year 8/9: Assessment point data will provide identification of specific gaps across subjects. Pupils who had difficulties with the online work during school closure will be identified for intervention.</p>
KS4	<p>Year 10: A programme of Intervention will be planned for the summer term, where underachieving students will be identified and targeted.</p> <p>Year 11: Analysis of assessment points will explore gaps and impact and inform interventions.</p>

Proposed Allocation of Funding and Planned Expenditure

Yr Group	Desired outcome	Chosen approach	Staff lead	Review date	Impact (once reviewed)	Anticipated Cost
KS3	To provide targeted pupils with booster sessions to plug any learning gaps which may have appeared or even widened due to extended periods away from education.	Year 8/9: A programme of curriculum intervention sessions for identified pupils with Teaching Assistants and Learning Mentors. These will be in school time and after school. Year 7: Use of the Lexia Programme to support students identified by baseline tests. Both online and face-to-face sessions.	CBC/CP	April 21		£8,000
Year 10	To narrow and target any remaining learning gaps as a result of Covid-19 disruptions.	At timetabled series of after school compulsory club intervention sessions to start in June 2021	CBC/CP	July 21		£5000
Year 11	Targeted planned sessions to provide examination students with additional specialist subject support to narrow any learning gaps and support preparation for 2021 examinations.	A programme of curriculum Intervention sessions held on Saturdays and Half Terms. Staff costs and cost of resources will be incurred. Year 11 Games moved to Friday after school and Wednesday afternoons used for intervention sessions.	CLC/CBC	April 21		£20,000 £5,000
Year 11	KS4 online resources to be used as a supplementary online revision tool. (GCSE POD, Hegarty Maths, Kerboodle)	Online resources to support assessment and learning.	CBC/CP	April 21		£3,000

Year 11	After school intervention sessions to support with Catch-Up and learning gaps	Targeted classes to receive support in twilight sessions with TA support.	CBC/CLC	April21		£12000
KS3/4	Core subject tuition: The National Tutoring programme	Full time in-school academic mentors aiming to work 1:1 or in small groups predominantly with students who are disadvantaged. Recruitment supported through Teach First. We have selected support for English and Mathematics.	CBC/CP	July 21		£4180
Wider school strategies						
Yr Group	Desired outcome	Chosen approach	Staff lead	Review date	Impact (once reviewed)	Anticipated Cost
Year 11	Parent engagement An invite to all Year 11 parents to attend virtual parent support meetings. The sessions will aim to inform parents of how best to support their sons as they prepare for the 2021 exams/assessments.	Parents will be informed of arrangements, interventions and best ways to support their child. A system to enable online parents' meetings will be procured.	CBC/CP	Mar 21		£500
All	Access to technology Students who have been identified as having limited technology access at home to be supported so that they are able to access homework tasks set on Google Classroom.	To provide pupils and staff who may need access to technology to access Google Classroom from home. Purchase a number of laptops.	CM	July 21		£2,000

	In the event of further lockdowns or the need to isolate, notebooks/laptops will be available to support identified students.					
Yr 9	Summer Term Intervention	For Year 9 – this will be open to all option subjects who wish to further support targeted pupils and narrow any learning gaps which could affect the transition to KS4.	NQ/CBC	July 21		£10,000
Yr 10	Summer Term programme of transition support sessions planned and delivered by a variety of subjects, with the aim of narrowing any gaps still remaining from the lockdown period or as a result of isolating throughout the year.	For Year 10 into 11 - students identified as underachieving or requiring further catch-up will be selected for sessions aiming to bridge specific gaps.	CP/CBC			
Total anticipated costs						£72,680