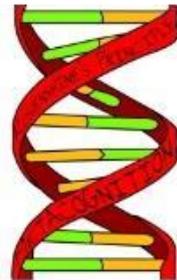




**Gunnersbury Catholic School
CEIAG Plan for Students
2024 – 25**



Year 7

Activity	Date	Details	Gatsby Benchmarks
Access to independent and impartial advice	On going	Students and parents are able to arrange for a meeting or contact with the careers advisor via email, telephone or the Head of Year. These can also be via zoom meetings.	3,8
Year 7 Careers Weeks	W/C 11 th November	Drop down days for form groups will be arranged with encounters with employers/providers and speakers. Curriculum subject lessons explore careers in their fields. Students produce action plans to get to their chosen careers or one in an area of interest and explore their skills and interests. The online resource “start profile” assists students in researching Careers and interests and forming the action plan. Founders4Schools can be used to create employer encounters for students as well taking up offers from local providers and employers.	1,2, 3, 4, 5
Subject Enrichment Weeks	See programme	Students will be participating in STEM activities during Science/Mathematics lessons and will undertake an extra curricular approach to the subjects in a wider context, as well as discover different career paths within Science. All subjects will run CEIAG weeks. (See programme)	2,4
PSHE Units	See PSHE Programme	Developing yourself, careers and the world of work, making the most of opportunities. Sessions using key Stage 3 CDI framework. 	1,2,3,4
Employer and training provider exposures:	National Careers Week Year 7 Careers Week	NCW Careers Fair online (GT Scholars) NHS Competition in Science Lessons Careers Tasks Booklet to Parents Assemblies/Interactions with Employers and Training Providers	1, 2, 5

Year 8

Activity	Date	Details	Gatsby Benchmarks
Access to independent and impartial advice	On going	Students and parents are able to arrange for a meeting or contact with the careers advisor via email, telephone or the Head of Year.	3,8
Year 8 Careers Weeks	W/C 18 th November	Drop down days for form groups will be arranged with encounters with employers/providers and speakers. Curriculum subject lessons explore careers in their fields. Students produce action plans to get to their chosen careers or one in an area of interest and explore their skills and interests. The online resource "start profile" assists students in researching Careers and interests and forming the action plan. Founders4Schools will be used to create employer encounters for students as well taking up offers from local providers and employers.	1,2, 3, 4, 5
Subject Enrichment Weeks	See programme	Students will be participating in STEM activities during Science/Mathematics lessons and will undertake an extracurricular approach to the subjects in a wider context, as well as discover different career paths within Science. All subjects will run CEIAG weeks. (See programme)	2,4
PSHE Units	See PSHE Programme	Personal development, exploring careers, employability skills. Sessions using key Stage 3 CDI framework 	1,3,4
Employer and training provider exposures:	National Careers Week Year 8 Careers Weeks	School CEIAG Fair NCW Careers Fair online NHS Competition in Science Lessons Employer/Provider Talks	1, 2, 5

Year 9

Activity	Date	Details	Gatsby Benchmarks
Access to independent and impartial advice	On going and prioritised around the Options Evening	Students and parents are able to arrange for a meeting or contact with the careers advisor via email, telephone or the Head of Year.	3,8
Subject Enrichment Weeks	See programme	Students will be participating in STEM activities during Science/Mathematics lessons and will undertake an extracurricular approach to the subjects in a wider context, as well as discover different career paths within Science. All subjects will run CEIAG weeks. (See programme)	2,4
Year 9 Careers Weeks	During National Careers Weeks W/C 3 rd March	Drop down days for form groups will be arranged with encounters with employers/providers and speakers. Students produce action plans to get to their chosen careers or one in an area of interest and explore their skills and interests. The online resource "start profile" assists students in researching Careers and interests and forming the action plan. A virtual industry insight day will take place for all students. These will be encounters with employers and there will be a focus on options.	1,2, 3, 4, 5, 6
Options Evening	26 th March	An information evening for parents and staff to receive CEIAG information from the Careers Lead and subject departments	2, 3, 4
PSHE Units	See PSHE Programme	Employability and CVs. Sessions using key Stage 3 CDI framework 	1,2,3,4
Employer and training provider exposures:	National Careers Week Year 9 Careers Weeks	School CEIAG Fair Industry Insight Days – NCW Employer/provider Engagements	1, 2, 5,6, 8

Year 10

Activity	Date	Details	Gatsby Benchmarks
Access to independent and impartial advice	On going	Students and parents are able to arrange for a meeting or contact with the careers advisor via email, telephone or the Head of Year.	3,8
Subject Enrichment Weeks	See programme	Students will be participating in STEM activities during Science/Mathematics lessons and will undertake an extracurricular approach to the subjects in a wider context, as well as discover different career paths within Science. All subjects will run CEIAG weeks. (See programme)	2,4
Year 10 Careers Weeks	W/C 23 rd June	Drop down days for form groups will be arranged with encounters with employers and speakers. Curriculum subject lessons explore careers in their fields. Students produce action plans to get to their chosen careers or one in an area of interest and explore their skills and interests. The online resource "start profile" assists students in researching Careers and interests and forming the action plan. Planning for work experience week. Speakers from training providers and ASK.	1,2,3,4,5,7
Careers Fairs and Virtual Events		Parents and students are informed via Google Classroom, emails, assemblies and the school website. What University/What Career Live (tbc) School Carers Fair Thursday 6th March (Employers, training providers and universities)	2,5,7
PSHE Units	Spring Term	Employability and careers. Sessions using key Stage 4 CDI framework	1,2,3,4

			
Employer and training provider exposures:	<p>W/C 7th July</p> <p>National Careers Week/Careers Week</p>	<p>Students are encouraged to opt for a work experience placement during activities week. Students will be provided with a suitable placement or can choose their own placement and incorporate it into the platform. This allows students increased understanding and necessity for employability skills.</p> <p>Employer/Provider presentations.</p>	2,4, 5, 6

Year 11

Activity	Date	Details	Gatsby Benchmarks
Impartial Careers Guidance Interview	First term	All students will receive an impartial careers guidance interview to support with their post-16 options. The career advisor will visit each form and lead a session preparing them for the individual meeting as well as giving the students the "Choices" booklet. Students will subsequently be given additional support with applications to their desired destination. Prior to the meeting students have a presentation on post-16 options to ensure they are prepared for the meeting.	3,8
Subject Enrichment Weeks	See programme	Students will be participating in STEM activities during Science/Mathematics lessons and will undertake an extracurricular approach to the subjects in a wider context, as well as discover different career paths within Science. All subjects will run weeks. (See programme)	2,4
Careers Fairs and Virtual Events		<p>Parents and students are informed via Google Classroom, emails, assemblies and the school website.</p> <p>What University/What Career Live – Sat 11th November</p> <p>School Carers Fair Wednesday 8th March (Employers, training providers and universities)</p>	2,5,7
PSHE	Spring Term	<p>Employability and Careers Sessions using key Stage 4 CDI framework</p> 	1,3,4
Careers Week – Post-16 and Post-18 focus	<p>Spring Term</p> <p>W/C December 16th</p>	Drop down days for form groups will be arranged with encounters with employers/providers and speakers. Students produce action plans to get to their chosen careers or one in an area of interest and explore their skills and interests. The online resource "start profile" assists students in researching Careers and interests and forming the action plan. Founders4Schools will be used to create	1,2,3,4,5,7

		employer encounters for students as well taking up offers from local providers and employers. There will be a focus on post-16 and post-18.	
Sixth Form Open Evening	24 th October	Students and parents have the opportunity to access high quality information relating to Sixth Form study at Gunnersbury Catholic School.	3, 4, 7

		<p>UCAS Sessions – English, History, Law etc. /Business, Economics, Finance</p> <p>UCAS Sessions – Bio, Medicine, Science/ Maths, Engineering</p> <p>Royal Holloway University - Personal Statement Workshop</p>	
Careers Fairs and Virtual Events		<p>What University/What Career Live – TBC</p> <p>School Carers Fair Wednesday 8th March (Employers, training providers and universities)</p> <p>All year 12 to attend as a school trip UK University Search Fair 19th October.(Provisional)</p>	2,5,7
ASK Workshops	Apprenticeships Advisor Visit During National Apprenticeships Week	Students have the opportunity to attend workshops or talks from the ASK organisation who provide information and guidance specifically linked to apprenticeships as future pathways. Students gain an improved awareness of the variety of apprenticeships available.	2, 3, 4, 7, 8
PSHE	See PSHE Programme	<p>Choices and opportunities.</p> <p>Sessions using key Stage 5 CDI framework</p>  <p>Career development framework</p>	1, 2, 3
UCAS Preparation Week/Work Experience Preparation/CEIAG	<p>W/C 23rd June</p> <p>TBC</p>	<p>A week of support in applying for future destinations and preparing to write the required references. Students gain improved aspirational understanding of career options available linked to future career aspirations. Students will also have a number of external speakers preparing them for Year 13, including key dates and the requirements of application deadlines for future destinations. Students will attend an Apprenticeship Fair and visit universities.</p> <p>Apprenticeships Roadshow (The Oval)</p> <p>https://m.facebook.com/events/oval-london/festival-of-apprenticeships-careers-roadshow-london-thu-30th-june/422788306151995/</p>	1,2,3,7

	26 th June	<p>Police Careers Talk</p> <p>UCAS/Apprenticeship Application Sessions</p> <p>Online Uni Search Sessions</p> <p>Employer Presentation</p> <p>University Trips (Imperial and St Mary's)</p> <p>Parent and Student Information Evening</p> <p>Director of Sixth Form and Careers Lead to give information on UCAS/Apprenticeships and next steps.</p>	
BBC Workshops(Provisional)	<p>November</p> <p>September</p> <p>October</p>	<p>STEM Workshops informing students of how STEM subjects are used at the BBC.</p> <p>Maths</p> <p>Science</p> <p>Geography - Climate Change Workshop.</p>	4,5
<p>CEIAG Events and Opportunities</p> <p>Throughout the year events and opportunities are shared with students and parents.</p>	December TBC	<p>Letters, emails and Google Classroom are used to make students and parents aware of useful visits, webinars, apprenticeship opportunities and university visits.</p> <p>Students are encouraged to attend university open days. https://www.opendays.com/</p> <p>National Space Academy Careers Conference</p> <p>Count Me In (Institute of Actuaries Webinar)</p> <p>Lloyds Banking Group Webinar</p> <p>UpToDate information is shared with students and parents</p>	1,2
<p>Employer and training provider exposures:</p> <p>Work Experience Week</p>	<p>W/C 7th July</p> <p>NCW</p>	<p>All students in year 12 take part in a work experience placement during activities week. This forms a vital element of the educational provision of students from 16-19 years. Students gain an increased understanding and necessity for employability skills.</p> <p>Schools Careers Fair</p>	2, 5, 6

Year 13

Activity	Date	Details	Gatsby Benchmarks
<p>UCAS Application Support/Next Steps Students Finance Presentation Personal Statement Support</p> <p>Support with Oxbridge/Law Medicine Applications</p> <p>All students receive support in applying for university and apprenticeships lead by the Head of Year 13.</p> <p>Mock Interviews</p>	<p>Autumn Term (Finance Support in the Spring Term)</p> <p>September/October</p> <p>Autumn Term</p>	<p>Students are provided with a rigorous programme of support in applying to future destinations via UCAS. Students gain improved aspiration and understanding of career options available linked to potential future progression.</p>	<p>1, 2, 3, 7</p>
<p>Subject Enrichment Weeks</p>	<p>See programme</p>	<p>Students will be participating in STEM activities during Science/Mathematics lessons and will undertake an extracurricular approach to the subjects in a wider context, as well as discover different career paths within Science. All subjects will run CEIAG weeks. (See programme)</p>	<p>2,4</p>
<p>PSHE</p>	<p>See PSHE Programme</p>	<p>Financial planning and choices Sessions using key Stage 5 CDI framework</p> 	<p>1,2,3</p>
<p>Careers Fairs and Virtual Events</p>		<p>Parents and students are informed via Google Classroom, emails, assemblies and the school website.</p> <p>What University/What Career Live – Sat 11th November(Provisional)</p> <p>School Carers Fair Thursday 6th March (Employers, training providers and</p>	

		universities)	
CEIAG Events and Opportunities	December (TBC)	<p>Letters, emails and Google Classroom are used to make students and parents aware of useful visits, webinars, apprenticeship opportunities and university visits.</p> <p>Students are encouraged to attend university open days. https://www.opendays.com/</p> <p>National Space Academy Careers Conference</p> <p>Count Me In (Institute of Actuaries Webinar)</p> <p>Lloyds Banking Group Webinar</p> <p>UpToDate information is shared with students and parents</p>	1,2
Impartial Careers Advice	Throughout the year	All students receive advice and guidance from a suitable trained independent advisor.	1, 2, 3, 8
Employer and training provider exposures: Guest speakers during alternative curriculum days	Throughout the year via the Aquinas Programme and other activities	The sixth form provides variety for year 12 and 13 students throughout the year to gain exposure to a number of external speakers from a range of backgrounds and professions which have included university speakers, medical professionals, motivational speakers and speakers from legal routes. Students are therefore provided with an improved understanding of career options available linked to potential future progression.	2, 5,6, 7

