



### Doing

- Visit local places of worship.
- When on holiday, find out about the religion of the country you are visiting and how the local people practice it.
- Produce fact files for the six world religions – Christianity, Islam, Hinduism, Buddhism, Sikhism and Judaism. Consider their origins, beliefs and practices.
- Research the impact different pioneers for equality have had on society e.g. Jesus, Gandhi, Desmond Tutu, Oskar Schindler, Harvey Milk, Malala Yousafzai, Emily Wilding Davison, Jim Elliot, Benazir Bhutto, William Wilberforce, Elizabeth Fry.
- Research the human rights act – find examples of countries around the world where people's rights are still not being granted, Myanmar for example.
- Write a piece about whether you see religion as a force for good or for evil. Consider a range of examples throughout history.

### Watching and Listening

- Watch The Big Questions programme (Sunday 10am BBC1)  
<https://www.bbc.co.uk/programmes/b007zpll>
- Watch Life of Pi by Yann Martel or The Matrix. Consider how much truth actually matters.

### Reading

- Keep up to date with current affairs via newspapers, news programmes and the internet.
- Read *The Diary of Anne Frank* and *The Boy in Striped Pyjamas*. Consider why The Holocaust happened and what it was like for those involved.



## Enrichment and Challenge Programme Super Curricular Activities – RE

KS4

Most of the suggestions for KS3 are still relevant for KS4

### Doing

- Should war ever be a cause of celebration? Look at examples of war through history. Can any of them be justified?
- What's the difference between communism and capitalism? Give examples of countries that follow them. Is either approach justified in your opinion?
- 'Science and religion are incompatible' – to what extent do you agree? Look at arguments from Richard Dawkins, Albert Einstein, John Lennox and Richard Swinburne.

### Watching and Listening

- Watch *Made in Dagenham*, *The Suffragettes* and *Hotel Rwanda* or read *Small Island* by Andrea Levy, *The Help* by Kathryn Stockett and *To Kill A Mockingbird* by Harper Lee. Consider to what extent we are born free and equal? How have minority groups had to fight for equality?
- Watch Life and Death Row programme – BBC iPlayer. Consider how criminals should be punished? Should the death penalty ever be an option?

<https://www.bbc.co.uk/iplayer/group/b071jy7p>

- Watch *Slumdog Millionaire*, BBC Comic Relief or *The Great Gatsby* by F. Scott Fitzgerald. Consider how we should respond to poverty. Can money ever buy happiness?

### Reading

- Read *We Are All Completely Beside Ourselves* by Karen Joy Fowler. Consider if animal testing could ever be justified.
- Read *Never Let Me Go* by Kazuo Ishiguro and *My Sister's Keeper* by Jodi Picoult. Consider whether people should be allowed to choose the gender of their baby. Should people be forced to donate their organs when they die? Should we clone humans so we can use their organs to cure cancer victims?



## Enrichment and Challenge Programme Super Curricular Activities – RE

### KS5

#### Doing

- Book yourself onto one of Peter Vardy's Candle Conferences.

<https://candleconferences.com/y12-a-level-rs/>

- Look at the upcoming talks at Cambridge University and attend one of interest.

<http://talks.cam.ac.uk/>

- Karl Marx: Online research on Karl Marx

[http://www.bbc.co.uk/history/historic\\_figures/marx\\_karl.shtml](http://www.bbc.co.uk/history/historic_figures/marx_karl.shtml)

Read and make your own notes on this topic.

#### Watching and Listening

- Watch Consciousness & the Brain by John Searle.

[https://www.youtube.com/watch?v=j\\_OPOgPIdKg](https://www.youtube.com/watch?v=j_OPOgPIdKg)

- Explore the case study of Union Carbide in Bhopal. Watch the full BBC documentary on the events (BBC one night in Bhopal)

[https://www.youtube.com/watch?v=rJg19W8x\\_Ls](https://www.youtube.com/watch?v=rJg19W8x_Ls)

- Dualism: Listen to the following podcast on consciousness and mind

<https://iai.tv/iai-podcast/episodes-1-10>

- Business Ethics: Listen to the following podcast on Capitalism

<https://iai.tv/iai-podcast/episodes-6-10>

- Natural Law: Listen to the following podcast on morality and science

<https://iai.tv/iai-podcast/episodes-6-10>

- Watch this TedEd talk on 'Why Would God Allow Tsunamis?':

[https://www.ted.com/talks/tom\\_honey\\_on\\_god\\_and\\_the\\_tsunami/up-next](https://www.ted.com/talks/tom_honey_on_god_and_the_tsunami/up-next)



## Enrichment and Challenge Programme Super Curricular Activities – RE

### Reading

- Online research on [peped.com](http://peped.com) - Summary: The Natural Law

<http://www.aquinasonline.com/Topics/natlaw.html>

Read and make your own notes on this topic.

- Plato: Online research on [peped.com](http://peped.com) - Table: World of Forms

<http://peped.org/philosophicalinvestigations/tableworldoftheforms/>

Read and make the table into two pictures, one of the empirical world and one of the realm of the forms. Label each appropriately.

- Aquinas: Online research - Visit the Stanford Encyclopedia of Philosophy and read chapter 1 of the section on Aquinas.

<https://plato.stanford.edu/entries/aquinas-moral-political/>

Make your own notes on this.