



Year 13 French Curriculum Summary



YEAR GROUP: 13

SUBJECT: French

When?	Understanding	Knowledge	Assessment
<p>Autumn Half Term 1</p> <p>‘Quelle vie pour les marginalisés ?’</p> <p>&</p> <p>‘Les aspects positifs d'une société diverse’</p>	<ul style="list-style-type: none"> Examining different groups who are socially marginalised Discussing measures to help those who are marginalised Considering contrasting attitudes to people who are marginalised <ul style="list-style-type: none"> Considering the benefits of living in an ethnically diverse society Considering the need for tolerance and respect of diversity Considering how we promote diversity to create a richer world <p>In addition:</p> <ul style="list-style-type: none"> Independent research project (Continuing work from end of Y12) Revision of La Haine film Begin work on book – L'Étranger 	<ul style="list-style-type: none"> Forming and using the imperfect tense Using strategies for gist comprehension Forming and using the perfect tense Forming and using the pluperfect tense <ul style="list-style-type: none"> Forming and using the present tense Expressing approval and disapproval Varying vocabulary by using synonyms Forming and using the future tense Forming and using the conditional mood 	<p><u>Assessment 1 on autumn HT1 course:</u></p> <p>Paper 1: Listening, Reading, Writing (shorter version)</p> <p>Paper 2: Essay on film</p> <p>Paper 3: Speaking card only</p>



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<p>Autumn Half Term 2</p> <p>‘Comment on traite les criminels’</p> <p>&</p> <p>‘La politique de l’immigration’</p>	<ul style="list-style-type: none"> Examining different attitudes to crime Discussing prison and its merits and problems Considering alternative forms of punishment <ul style="list-style-type: none"> Discussing some of the political issues concerning immigration on francophone countries Considering the viewpoints of political parties regarding immigration Considering immigration from the standpoint of immigrants, as well as aspects of racism <p>In addition:</p> <ul style="list-style-type: none"> Continuing Independent research project work 	<ul style="list-style-type: none"> Recognising and understanding the past historic tense Expressing obligation Using different tense with <i>Si</i> Asking questions and creating a dialogue Using infinitive constructions <ul style="list-style-type: none"> Forming and using combination tenses – imperfect and perfect Using language for describing change Forming and using the future perfect tense and conditional perfect tense Choosing the right tenses Disagreeing tactfully 	<p><u>Assessment 1 on autumn HT1 course and book:</u></p> <p>Paper 1: listening, reading, translation (full version)</p> <p>Paper 2 (essays on book and film)</p> <p>Paper 3: Speaking Exam (partial IRP and speaking card)</p>



When?	Understanding	Knowledge	Assessment
	<ul style="list-style-type: none">• Revision of La Haine film• Continuing analysis of book – L'Étranger		



<p>Spring Half Term 1</p> <p>‘Manifestations, grèves – à qui le pouvoir ?</p> <p>&</p> <p>‘Les ados, le droit de vote et l’engagement politique’</p>	<ul style="list-style-type: none">• Understanding the important role of unions• Talking about strikes and protests and considering different methods of protesting• Discussing different attitudes towards strikes, protests and other political tensions <ul style="list-style-type: none">• Discussing arguments relating to the vote and examining the French political system and its evolution• Discussing engagement levels of young people and their influence of politics• Discussing the future of politics and political engagement <p>In addition:</p> <ul style="list-style-type: none">• Continuing Independent research project work• Revision of La Haine film• Continuing analysis of book – L’Étranger	<ul style="list-style-type: none">• Understanding and using subject and object pronouns• Translating the English gerund into French• Understanding and using relative pronouns• Using language to promote a cause• Understanding and using demonstrative adjectives and pronouns• Talking about priorities <ul style="list-style-type: none">• Forming and using the passive voice• Forming and using the subjunctive mood• Talking about data and trends• Expressing doubt and uncertainty	
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<p>Spring Half Term 2</p> <p>Révisions</p>	<ul style="list-style-type: none"> • Revising all course material since beginning of Year 12 <p>:</p> <ul style="list-style-type: none"> • Continuing Independent research project work • Revision of La Haine film • Revision of book – L'Étranger 	<ul style="list-style-type: none"> • Developing skills learned from the course in Listening, Summarising, Reading, Writing and Translation 	<p><u>Easter assessment– assessing all course material</u></p> <p>Paper 1: listening, reading, translation (full version)</p> <p>Paper 2 (essays on book and film)</p> <p>Paper 3: Full speaking exam</p>
<p>Summer Half Term 1</p> <p>Révisions</p>	<ul style="list-style-type: none"> • Revising all course material since beginning of Year 12 <p>:</p> <ul style="list-style-type: none"> • Continuing Independent research project work • Revision of La Haine film • Revision of book – L'Étranger • 	<ul style="list-style-type: none"> • Developing skills learned from the course in Listening, Summarising, Reading, Writing and Translation 	<p>A level</p> <p>Paper 3 - Speaking Exam</p>
<p>Summer Half Term 2</p>	<ul style="list-style-type: none"> • Pupils revise all course material since beginning of Year 12 		<p>A level Exams:</p>



When?	Understanding	Knowledge	Assessment
Study Leave		<ul style="list-style-type: none">Developing skills learned from the course in Listening, Summarising, Reading, Writing and Translation	Paper 1 – Listening, Reading and Writing Paper 2 – Writing