

## Year 12 Pure Maths Curriculum Summary

## Y12 Pure Mathematics



| When? | Topic | Knowledge | Unit Assessment |
| :---: | :---: | :---: | :---: |
| HALF TERM 2 | Equations and inequalities | - Solve linear simultaneous equations using elimination or substitution <br> - Solve simultaneous equations: one linear and one quadratic <br> - Interpret algebraic solutions of equations graphically <br> - Solve linear inequalities <br> - Solve quadratic inequalities <br> - Interpret inequalities graphically <br> - Represent linear and quadratic inequalities graphically | - simultaneous equations, linear and quadratics <br> - inequalities, linear and quadratics |
|  | Graphs and transformations | - Sketch cubic graphs <br> - Sketch quartic graphs <br> - Sketch reciprocal graphs of the form $y=x^{a}$ and $y=a x^{2}$ <br> - Use intersection points of graphs to solve equations <br> - Translate graphs <br> - Stretch graphs <br> - Transform graphs of unfamiliar functions | - sketch cubic, quartic, reciprocal <br> - solve equations <br> - translate, stretch, transform graphs |
|  | Straight line graphs | - Calculate the gradient of a line joining a pair of points <br> - Understand the link between the equation of a line, and its gradient and intercept <br> - Find the equation of a line given (i) the gradient and one point on the line or (ii) two points on the line <br> - Find the point of intersection for a pair of straight lines <br> - Know and use the rules for parallel and perpendicular gradients <br> - Solve length and area problems on coordinate grids <br> - Use straight line graphs to construct mathematical models | - gradient <br> - $y=m x+c$ <br> - points of intersection <br> - parallel and perpendicular gradients <br> - length and area problems <br> - modelling |


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| $\begin{aligned} & \text { HALF } \\ & \text { TERM } 3 \end{aligned}$ | Circles | - Find the midpoint of a line segment <br> - Find the equation of the perpendicular bisector to a line segment <br> - Know how to find the equation of a circle <br> - Solve geometric problems involving straight lines and circles <br> - Use circle properties to solve problems on coordinate grids <br> - Find the angle in a semicircle and solve other problems involving circles and triangles | - midpoint <br> - perpendicular bisector <br> - equation of a circle <br> - straight lines and circles <br> - circle properties <br> - angle in a semicircle |
|  | Algebraic methods | - Cancel factors in algebraic fractions <br> - Divide a polynomial by a linear expression <br> - Use the factor theorem to factorise a cubic expression <br> - Construct mathematical proofs using algebra <br> - Use proof by exhaustion and disproof by counterexample | - algebraic fractions <br> - algebraic long division <br> - algebraic proof <br> - proof by exhaustion and disproof by counterexample |
|  | The binomial expansion | - Use Pascal's triangle to identify binomial coefficients and use them to expand simple binomial expressions <br> - Use combinations and factorial notation <br> - Use the binomial expansion to expand brackets <br> - Find individual coefficients in a binomial expansion <br> - Make approximations using the binomial expansion | - Pascal's triangle <br> - combinations and factorial notation <br> - binomial expansion <br> - approximations using the binomial expansion |
|  | Trigonometric ratios | - Use the cosine rule to find a missing side or angle <br> - Use the sine rule to find a missing side or angle <br> - Find the area of a triangle using an appropriate formula <br> - Solve problems involving triangles <br> - Sketch the graphs of the sine, cosine and tangent functions <br> - Sketch simple transformations of these graphs | - cosine rule <br> - sine rule <br> - area of a triangle <br> - graphs of the sine, cosine and tangent functions <br> - Sketch simple transformations of these graphs |


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| $\begin{aligned} & \text { HALF } \\ & \text { TERM } 4 \end{aligned}$ | Trigonometric identities and equations | - Calculate the sine, cosine and tangent of any angle <br> - Know the exact trigonometric ratios for $30^{\circ}, 45^{\circ}$ and $60^{\circ}$ <br> - Know and use the relationships $\tan \theta=\sin \theta / \cos \theta$ and $\sin ^{2} \theta+\cos ^{2} \theta=1$ <br> - Solve simple trigonometric equations of the forms $\sin$ $\theta=\mathrm{k}, \cos \theta=\mathrm{k}$ and $\tan \theta=\mathrm{k}$ <br> - Solve more complicated trigonometric equations of the forms $\sin \mathrm{n} \theta=\mathrm{k}$ and $\sin (\theta+-\alpha)=\mathrm{k}$ and equivalent equations involving $\cos$ and tan <br> - Solve trigonometric equations that produce quadratics | - Sin, cos, tan <br> - exact trigonometric ratios for $30^{\circ}, 45^{\circ}$ and $60^{\circ}$ <br> - relationships $\tan \theta=\sin \theta / \cos \theta$ and $\sin ^{2} \theta+$ $\cos ^{2} \theta=1$ <br> - Solve simple trigonometric equations <br> - $\quad \sin (\theta+-\alpha)=k$ |
|  | Vectors | - Use vectors in two dimensions <br> - Use column vectors and carry out arithmetic operations on vectors <br> - Calculate the magnitude and direction of a vector <br> - Understand and use position vectors <br> - Use vectors to solve geometric problems <br> - Understand vector magnitude and use vectors in speed and distance calculations <br> - Use vectors to solve problems in context | - 2D vectors <br> - Column vectors <br> - Magnitude and direction <br> - Position vectors <br> - Vector problems <br> - vectors in speedand distance calculations |
|  | Differentiation | - Find the derivative, $f^{\prime}(x)$ or $d y / d x$, of a simple function <br> - Use the derivative to solve problems involving gradients, tangents and normals <br> - Identify increasing and decreasing functions <br> - Find the second order derivative, $f$ '' $(x)$ or $d^{2} y / d^{2}$, of asimple function <br> - Find stationary points of functions and determine their nature <br> - Sketch the gradient function of a given function <br> - Model real-life situations with differentiation | - $\mathrm{f}^{\prime}(\mathrm{x})$ or $\mathrm{dy} / \mathrm{dx}$ <br> - gradients, tangents and normal <br> - increasing and decreasing functions <br> - $f^{\prime \prime}(x)$ or $d^{2} y / d x^{2}$ <br> - stationary points <br> - gradient function <br> - modelling |


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| $\begin{aligned} & \text { HALF } \\ & \text { TERM } 5 \end{aligned}$ | Integration | - Find $y$ given $d y / d x$ for $x^{n}$ <br> - Integrate polynomials <br> - Find $f(x)$, given $f^{\prime}(x)$ and a point on the curve <br> - Evaluate a definite integral <br> - Find the area bounded by a curve and the x -axis <br> - Find areas bounded by curves and straight lines | - integrate term by term <br> - definite integrals <br> - bounded area |
|  | Exponentials and logarithms | - Sketch graphs of the form $y=a^{x}, y=e^{x}$, and transformations of these graphs <br> - Differentiate $\mathrm{e}^{\mathrm{kx}}$ and understand why this result is important <br> - Use and interpret models that use exponential functions <br> - Recognise the relationship between exponents and logarithms <br> - Recall and apply the laws of logarithms <br> - Solve equations of the form $a^{x}=b$ <br> - Describe and use the natural logarithm function <br> - Use logarithms to estimate the values of constants in non-linear models | - sketch and transform $\mathrm{y}=\mathrm{a}^{\mathrm{x}}, \mathrm{y}=\mathrm{e}^{\mathrm{x}}$ <br> - Differentiate $\mathrm{e}^{\mathrm{kx}}$ <br> - laws of logarithms <br> - solve equations using logs <br> - natural logs <br> - modelling |

