



# Year 12 History Curriculum Summary



**YEAR GROUP: Year12**

**SUBJECT: HISTORY**

When?	Understanding	Knowledge	Assessment
<p>Autumn Half Term 1 Until Summer Half tem 1</p>	<p><u>Y12 Tudors</u></p> <p><u>Henry VII &amp; Henry VIII</u></p>	<p><b><u>Part one: consolidation of the Tudor Dynasty: England, 1485–1547</u></b></p> <p>Henry VII, 1485–1509</p> <ul style="list-style-type: none"> <li>Henry Tudor’s consolidation of power: character and aims; establishing the Tudor dynasty</li> <li>Government: councils, parliament, justice, royal finance, domestic policies</li> <li>Relationships with Scotland and other foreign powers; securing the succession; marriage alliances</li> <li>Society: churchmen, nobles and commoners; regional division; social discontent and rebellions</li> <li>Economic development: trade, exploration, prosperity and depression</li> <li>Religion; humanism; arts and learning</li> </ul> <p><b><u>Henry VIII, 1509–1547</u></b></p> <p>Henry VIII: character and aims; addressing Henry VII’s legacy</p> <ul style="list-style-type: none"> <li>Government: Crown and Parliament, ministers, domestic policies including the establishment of Royal Supremacy</li> <li>Relationships with Scotland and other foreign powers; securing the succession</li> <li>Society: elites and commoners; regional issues and the social impact of religious upheaval; rebellion</li> <li>Economic development: trade, exploration, prosperity and depression</li> </ul>	<ul style="list-style-type: none"> <li>. Students are assessed through homework task, every three weeks one piece of exam style homework is to be deep marked by subject teacher</li> <li>Students classwork is also marked every two weeks</li> <li>Students are required to self and peer assess and then improve on the work that they have completed</li> <li>They are required to complete a formal assessment once every six weeks, which will assess the content and the skills which have been covered within the lessons from that half term</li> <li>Key vocabulary tests</li> <li>Parallel work</li> <li>Assessment of both question styles. Full mock by December</li> </ul>



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		<ul style="list-style-type: none"> <li>Religion: renaissance ideas; reform of the Church; continuity and change by 1547</li> </ul>	
<p>Autumn Half Term 1 Until Summer Half term 1</p>	<p><u>Y12 Cold War</u>  <u>The origins of the Cold war</u></p>	<p><u>The Origins of the Cold War, c1945–1949</u></p> <ul style="list-style-type: none"> <li>US, British and USSR relations in 1945: conflicting ideologies; tensions at Yalta; relations between Stalin, Roosevelt and Churchill; the breakdown of the Grand Alliance at Potsdam; relations between Stalin, Truman and Attlee</li> <li>Developing tensions: the Soviet Union occupation/control of eastern and southern Europe; Kennan's Long Telegram; the Iron Curtain speech; Cominform; the Greek Civil War and the Truman Doctrine on containment</li> <li>The USA's involvement in Europe: policy towards Britain and Europe; the launch of the Marshall Plan; US attitudes to Germany and Berlin</li> <li>Conflict over Germany: developments within the sectors, including Bizonia and currency reform; the Berlin blockade; the creation of East and West Germany; formation of NATO</li> </ul> <p><u>The Widening of the Cold War, 1949–1955</u></p> <ul style="list-style-type: none"> <li>US containment in action in Asia: the reconstruction of Japan and US-Japanese relations; support for Jiang Jieshi and policy towards China and Taiwan; the defensive perimeter strategy; support for South Korea; NSC-68</li> </ul>	<ul style="list-style-type: none"> <li>Students are assessed through homework task, every three weeks one piece of exam style homework is to be deep marked by subject teacher</li> <li>Students classwork is also marked every two weeks</li> <li>Students are required to self and peer assess and then improve on the work that they have completed</li> <li>They are required to complete a formal assessment once every six weeks, which will assess the content and the skills which have been covered within the lessons from that half term</li> <li>Key vocabulary tests</li> <li>Parallel work</li> <li>Assessment of both question styles. Full mock by December</li> </ul>



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		<ul style="list-style-type: none"><li>• The Korean War: causes, position and aims of Kim Il Sung and Syngman Rhee; attitudes and actions of the UN, USA, USSR and China; military involvement and settlement</li><li>• Increasing Cold War tensions: McCarthyism in the USA and its influence in Britain and Europe; US dominance in the UN and role as 'world policeman'; the isolation of China</li><li>• Alliances and shifts: FRG and NATO; the Warsaw Pact; SEATO; Eisenhower, Dulles and 'brinkmanship'; the domino theory; attitude to French struggle in Indo-China; the Geneva <u>Conference</u></li></ul> <p><u>The Global War, 1955–1963</u></p> <ul style="list-style-type: none"><li>• Khrushchev and East-West relations: impact of risings in Poland and Hungary and Soviet intervention; the degree of 'peaceful coexistence', including exchange of visits and Paris summit</li><li>• Cold War rivalries: the extension of the arms race including ICBMs; the space race; sputnik and space flight; the Berlin Crisis and the U2 affair; the significance and impact of the Berlin Wall</li><li>• Conflict in Asia: Indo-China under Ho Chi-Minh in the North and Diem in the South; formation of NLF; Kennedy's policies towards Indo-China and Diem's assassination</li><li>• Confrontation between the superpowers: US attitudes to Cuba and developments leading to the missile crisis; the 13 days; the significance of the crisis</li></ul>	