



Year 12 English Curriculum Summary



## <u>Year 12</u>

When?	Knowledge	Understanding	Assessment
Autumn Term:	Prama  'A Streetcar Named Desire' by Tennessee Williams  'Othello' Shakespeare the Critical Anthology	<ul> <li>Articulate informed, personal and creative responses to literary texts, using associated concepts and terminology, and coherent, accurate written expression</li> <li>Analyse ways in which meanings are shaped in literary texts</li> <li>Demonstrate understanding of the significance and influence of the contexts in which literary texts are written and received</li> <li>Explore literary texts informed by different interpretations</li> </ul>	Assessment 1: October Drama paper – 2hr15  Assessment 2: December mock Drama paper – 2hr 15
Spring Term 1:	Prose 'The Handmaid's Tale' by Margaret Atwood 'Frankenstein' by Mary Shelley  Poetry Poems of the Decade  Revision: Drama 'A Streetcar Named Desire'	<ul> <li>Articulate informed, personal and creative responses to literary texts, using associated concepts and terminology, and coherent, accurate written expression</li> <li>Analyse ways in which meanings are shaped in literary texts</li> <li>Demonstrate understanding of the significance and influence of the contexts in which literary texts are written and received</li> <li>Explore connections across literary texts</li> </ul>	Assessment 3: Prose – 1 hour 15 Poetry – Poems of the Decade – 1 hour  HW question – A Streetcar Named Desire (revision)
Spring Term 2:	Prose		Assessment 4:





	'The Handmaid's Tale' by Margaret Atwood 'Frankenstein' by Mary Shelley		Prose – 1 hour 15 Poetry – Poems of the Decade – 1 hour
	Poetry Poems of the Decade Revision: Poems of the Decade unseen		HW question – Poems of the Decade (revision)
Summer Term 1	Prose 'The Handmaid's Tale' 'Frankenstein' Revision: Drama 'Othello' 'A Streetcar Named Desire'	<ul> <li>Articulate informed, personal and creative responses to literary texts, using associated concepts and terminology, and coherent, accurate written expression</li> <li>Analyse ways in which meanings are shaped in literary texts</li> <li>Demonstrate understanding of the significance and influence of the contexts in which literary texts are written and received</li> <li>Explore connections across literary texts</li> <li>Explore literary texts informed by different interpretations</li> </ul>	Mock exam (June) Prose paper – 1hr 15 Drama paper – 2hr 15
Summer Term 2:	Coursework: 'Death of a Salesman' by Arthur Miller 'Cat on a Hot Tin Roof' by Tennessee Williams		