



Year 12 and 13 Curriculum Summary



When?	Unit	Knowledge	Assessment
Autumn 1	Transition	During the first part of this unit the students look at the transition into KS5 and the pressure of a-Levels, followed by: - What a healthy relationship look like - Consent / sexual harassment	
		The Year 13 students don't spend as much time on the transition and instead engage in a lot more discussion about what constitute sexual harassment and how to be safe and sensible going to university/wider world.	
		The second half of this half term the students focus on Black History Month; focusing on the themes of diversity, prejudice and justice.	
Autumn 2	Financial Planning	This unit works across the two year groups as six mini units. Y12: - Saving - Budgeting - Risk, reward, security and fraud Y13: - Keeping money safe - Budgeting - Only scams Again, as students are leaving school and will all soon have more money (jobs or student loans) than they have had before, this unit is essential.	As PSHE/RSE/Living faith is not an exam subject, the assessments run slightly differently. At the end of each term the students are assessed on what they have covered in that term. For example, at the end of the Autumn the students complete a mini assessment on both the 'Transition' and 'Understanding diversity'. If classes perform poorly on a particularly question, then they will revisit that sub topic in form time.
Spring 1	Media	In Year 12 students will look at: - Social media - Media and its influences	



		Whereas Year 13 will look deeper at some of the
		issues around the media we get online and discuss
		why we need to be more critical
Spring 2	Careers	Building on from the learning in KS4 the students
Spring 2	Careers	now dive deeper into looking at careers as well as
		choices. Whether in Year 12 or 13, students are
		•
		thinking about their next steps; be that university,
		college, apprenticeships or work. This unit is
		devised to suit the year group they are in and help
		answer the questions they need to know as they
		approach the end of their time in school.
Summer 1	Making smart choices	In both 12 and 13 the students look at what it
		means to make "smart choices" as they approach
		the end of their time at school.
		Some of the key topics they will cover are:
		 Your digital footprint. Digging into how
		what you post online might affect you late
		on in life (getting a job for example)
		 Taking the time to gain experience where
		you can. We spend time exploring things
		like volunteering opportunities and work
		experience, as well as online courses, Ted
		talks and free courses.
		- We look again at alcohol, drugs, and
		smoking.
		- We also touch again on gangs and crime.
Summer 2	Radicalisation (Year 12 only)	As the Year 13's have left by this point, the Year
Janimer 2	nadioalion (real 12 orny)	12's are the only ones to partake in this unit. Across
		a fortnight the students look at both British Values
		- focusing particularly on the roles of rule of law
		and tolerance – before moving to look at
		radicalisation.
		rauicalisation.



* + +	
AD AL	FIORA

The topic of radicalisation centres on a "Pathways" documentary which looks at a young Muslim boy being radicalised as well as a young white boy being radicalised into a far right group. It explores not	
radicalised into a far right group. It explores not only the radicalisers but also what might have led those boys to be susceptible.	