



Year 11 RE Curriculum Summary



YEAR GROUP: Year 11

SUBJECT: RE

When?	Understanding	Knowledge	Assessment
<p>Autumn Half Term 1</p>	<p><u>Philosophy: Arguments for the Existence of God</u> Students are given the opportunity to evaluate a range of issues relating to the existence of God, including the creation of the world and the problem of evil.</p>	<p>Revelation as proof of the existence of God. Visions as proof of the existence of God. Miracles as proof of the existence of God. Catholic attitudes towards religious experiences and its use as a philosophical argument for the existence of God. Design argument: the classical design argument for the existence of God. Cosmological argument: the cosmological argument for the existence of God. Issues raised by the existence of suffering and God as all-loving. The solutions offered to the problem of suffering and a loving and righteous God within Catholicism.</p>	<p>50 minute paper</p>
<p>Autumn Half Term 2</p>	<p><u>Catholic Christianity Revision</u> Students gain more of an insight into Catholic beliefs and how these are expressed in every day life.</p>	<p>The nature and significance of the Trinity, Biblical understandings of the Trinity. The nature and significance of the Biblical account of creation. The impacts of the account of creation on humanity. The importance of the incarnation and the paschal mystery today. Catholic beliefs about eschatology.</p> <p>The Sacramental nature of reality. Liturgical and non-liturgical worship and the benefits of having different types of worship. The funeral rite as a liturgical celebration. Prayer as the raising of hearts and minds to God. The role and importance of popular piety. The nature and history of Catholic Pilgrimage. The importance of Catholic Social Teaching. The history and significance of mission and evangelism.</p>	<p>1 hour 45 minute mock</p>



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		<p>Unit 3: The development and structure of the Bible including different interpretations. The magisterium of the Church. The significance of the Second Vatican Council. The Church as the Body of Christ and the people of God. The meaning of the four marks of the Church. Mary as a model of the Church. Sources of ethical and personal decision making.</p> <p>The common and divergent forms of architecture, design and decoration of Catholic Churches. The different internal features of a Catholic Church. The meaning and significance of sacred objects. The meaning and significance of paintings, fresco and drawings. The use of sculptures and statues. The purpose and use of symbolism and imagery in religious art. The meaning and significance of drama. The use and significance of music.</p>	
<p>Spring Half Term 1</p>	<p><u>Ethics: Family and Relationships in the 21st Century</u> Students are given the opportunity to explore religious and changing societal beliefs and opinions on relationships in the 21st century.</p>	<p>Christian teachings about the significance of marriage in Christian life. Divergent Christian teachings about sexual relationships. Christian teachings about the purpose and importance of the family. Support for the family in the local parish. Christian teaching about family planning and regulation of births. Christian teachings and attitudes towards divorce and remarriage. Christian teaching about the equality of men and women in the family.</p>	<p>50 minute paper based on Philosophy and Ethics</p>



When?	Understanding	Knowledge	Assessment
		<p>Christian teachings about gender prejudice and discrimination.</p>	
<p>Spring Half Term 2</p>	<p><u>Judaism</u> Students gain an insight into Jewish beliefs and practices.</p>	<p>The nature of the Almighty. The nature and importance of Shekinah. The nature and purpose of the Messiah. The Covenant at Sinai: the nature and history of the Covenant at Sinai. The covenant with Abraham and his descendants: the nature and history of the Abrahamic covenant. Sanctity of life: the nature and importance of Pikuach Nefesh. Moral principles and the Mitzvot: the nature and importance of the Mitzvot. Jewish beliefs about life after death: divergent Jewish understandings of the nature and significance of life after death.</p> <p>The nature and purpose of Jewish public acts of worship. The Tenakh and the Talmud. The nature and purpose of prayer in the home and of private prayer. The nature and importance of the Shema and the Amidah. The importance of ritual for Jews today. The nature, features, history and purpose of celebrating Shabbat. Jewish festivals: the nature, history, purpose and significance of Jewish festivals. Features of the synagogue.</p> <p>-</p>	<p>50 minute paper based on Judaism</p>