

## Year 11 Maths Learning Journey

## YEAR GROUP: 11

## SUBJECT: Maths

| When? | Topic | Knowledge | Unit Assessments |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { HALF } \\ & \text { TERM } 1 \end{aligned}$ | Probability: Combined events | - work out the probability of two events <br> - draw and use tree diagrams <br> - use probability for independent events <br> - use conditional probability. | Probability of 2 events, tree diagrams, independent events, conditional probability |
|  | Geometry \& Measures: Properties of circles: (circle theorems) | - prove and use circle theorems to work out angles <br> - work out angles in cyclic quadrilaterals <br> - use tangents, chords and alternate segment theorem to work out angles in circles. | Prove and use circle theorems, cyclic quadrilaterals, tangents, chords and alternate segment theorem <br> Direct proportion, indirect (inverse) proportion, graphs that represent direct \& inverse proportion |
| TERM 2 | Ratio, proportion and rates of change: Variation | - solve problems where two variables are connected by a relationship in which they vary in direct proportion <br> - solve problems where two variables are connected by a relationship in which they vary in indirect proportion <br> - recognise graphs that illustrate direct and inverse proportion. | SOHCAHTOA in 2D and 3D problems, solve simple trig equations eg $\operatorname{Sin} x=0.2$, Sine and Cosine rule, area of a triangle |


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| :---: | :---: | :---: | :---: |
|  | Geometry \& measures: triangles <br> Algebra: Graphs | - use trigonometric ratios to solve more complex 2D problems and 3D problems <br> - calculate the sine, cosine and tangent of any angle from $0^{\circ}$ to $360^{\circ}$ <br> - use the sine and cosine rules to solve problems involving non right-angled triangles <br> - use the formula $A=\frac{1}{2} a b \sin C$ to calculate the area of a triangle. <br> - work out speed from a distance-time graph <br> - interpret the gradients of straight lines on a velocity-time graph <br> - calculate and interpret the area under a velocity-time graph consisting of straight lines <br> - draw a graph of the depth of liquid as a container is filled <br> - estimate and interpret the area under a curve <br> - work out and interpret a gradient at a point on a curve <br> - find the equation of a tangent to a circle <br> - recognise and draw cubic, reciprocal and exponential graphs | Speed, gradients on a velocity-time graph, area under a velocity-time graph, area under a curve, gradient at a point, equation of a tangent to a circle, cubic, reciprocal and exponential graphs, transform graphs |


| When? | Topic | Knowledge | Unit Assessments |
| :---: | :---: | :---: | :---: |
|  | Algebra: Algebraic fractions \& functions <br> Geometry \& Measures: vector geometry | - transform a graph. <br> - combine fractions algebraically and solve equations with algebraic fractions <br> - rearrange and change the subject of a formula where the subject appears twice, or as a power <br> - find the inverse function and the composite of two functions <br> - find an approximate solution for an equation using the process of iteration. <br> - add and subtract vectors <br> - the properties of vectors <br> - use vectors to solve geometrical problems <br> - prove geometric results. | Algebraic fractions, rearrange formula, inverse \& converse functions <br> Add \& subtract vectors, properties of vectors, vector problems, vector proof |

