



Year 11 Business Curriculum Summary



YEAR GROUP: Year 11 Learning Map

SUBJECT:Business

When?	Understanding	Knowledge	Assessment
Autumn Half Term 1	<p>Learners need to understand that human resources focus on the human function within a business. It involves the recruitment, training, organisation, retention, development and motivation of employees. Human resource managers will work with other business functions to contribute and direct the business aims and objectives. Businesses will organise their human resource function in different ways, depending on their size, the goods and services they sell and the markets they operate in. Human resources decision-making will also be affected by these different contexts.</p>	<p>This should include the titles of the various units</p> <ul style="list-style-type: none"> • Organisational Structures • The interdependent nature of business • Training • Recruitment • Motivation <p>What will the students produce</p> <ul style="list-style-type: none"> • Practice exam style questions • End of topic questions • Marked work in line with school policy. • Example style answers to see how the examiner awards full marks. <p>What will the students know:</p>	<p>Formal assessment</p> <ul style="list-style-type: none"> • Students are assessed through homework task; every three weeks one piece of homework is to be deep marked by subject teacher • Students classwork is also marked every two weeks • Students are required to self and peer assess and then improve on the work that they have completed • They are required to complete a formal assessment once every six weeks, which will assess the content and the skills which have been covered within the lessons from that half term • Mini assessment



When?	Understanding	Knowledge	Assessment
		<p>What are the functions of the HR department?</p> <ul style="list-style-type: none">• What are the advantages and disadvantages of the different methods of recruitment, <p>What are the benefits of effective training?</p> <p>What are the benefits of aa motivated workforce?</p> <p>Key vocabulary: https://www.eduqas.co.uk/umbraco/surface/blobstorage/download?nodeId=11264</p>	



When?	Understanding	Knowledge	Assessment
<p>Autumn Half Term 2</p>	<p>This should include an overview of the unit and what will be studied</p> <p>Learners need to understand that human resources focus on the human function within a business. It involves the recruitment, training, organisation, retention, development and motivation of employees. Human resource managers will work with other business functions to contribute and direct the business aims and objectives. Businesses will organise their human resource function in different ways, depending on their size, the goods and services they sell and the markets they operate in. Human resources decision-making will also be affected by these different contexts.</p>	<p>This should include the titles of the various units:</p> <ul style="list-style-type: none"> • Motivation • Methods of production • Quality • Technological influence on business activity • Supply Chain <p>What will the students produce:</p> <ul style="list-style-type: none"> • Practice exam style questions • End of topic questions • Marked work in line with school policy. • Example style answers to see how the examiner awards full marks. <p>What will the students know</p> <p>Key vocabulary: https://www.eduqas.co.uk/umbraco/surface/blobstorage/download?nodeId=11264</p>	<p>Formal assessment</p> <p>Other in subject assessments that will happen</p> <ul style="list-style-type: none"> • Students are assessed through homework task, every three weeks one piece of homework is to be deep marked by subject teacher • Students classwork is also marked every two weeks • Students are required to self and peer assess and then improve on the work that they have completed • They are required to complete a formal assessment once every six weeks, which will assess the content and the skills which have been covered within the lessons from that half term • Assessment in which students to reinforce learning from activity and ensure learners have a set of common advantages and disadvantages

