



# Year 10 Curriculum Summary



When?	Unit	Knowledge	Assessment
Autumn 1	Transition	<p>During the first part of this unit the students look at the transition into KS4 and the pressure of GCSE's, followed by:</p> <ul style="list-style-type: none"> <li>- What a healthy relationship look like</li> <li>- What good parenting looks like</li> </ul> <p>The second half of this half term the students focus on Black History Month; focusing on the themes of diversity, prejudice and justice.</p>	<p>As PSHE/RSE/Living faith is not an exam subject, the assessments run slightly differently.</p> <p>At the end of each term the students are assessed on what they have covered in that term. For example, at the end of the Autumn the students complete a mini assessment on both the 'Transition' and 'Understanding diversity'.</p> <p>If classes perform poorly on a particularly question, then they will revisit that sub topic in form time.</p>
Autumn 2	Understanding diversity	<p>Building on from BHM the students roll right into the unit for understanding diversity.</p> <p>Where they look at:</p> <ul style="list-style-type: none"> <li>- Understand what is meant by diversity</li> <li>- Understand the different ways that people can be diverse</li> <li>- Initially, race, racism and classism</li> <li>- Understanding discrimination, equality, inequality and disability</li> <li>- Sexuality and sexual orientation</li> </ul>	
Spring 1	Society we live in	<p>In this unit students will initially look at what it means to be a citizen, focusing on British Values as well as how our society is made:</p> <ul style="list-style-type: none"> <li>- Democratic processes</li> <li>- Laws</li> <li>- Etc</li> </ul> <p>Before moving on to look at what is meant by consumerism and focus on advertisement in the UK. They will examine what it means to be an ethical consumer and also look at business ethics</p>	



		and, finally, they will look at the human cost of consumerism	
Spring 2	Careers	<p>Building on from the learning in KS3 the boys now dive deeper into looking at careers, all in advance of their work experience at the end of Year 10</p> <p>This unit is broken down into 2 main sections:</p> <ul style="list-style-type: none"><li>- The first part looks at their employability; there strengths, weaknesses, interests and dislikes.</li><li>- The second part focus' on the work experience opportunities</li></ul>	
Summer 1	SRE	In Year 10 we build on the KS3 learning about safe and healthy relationships, focusing quite heavily on consent, sexting and sexual harassment, before moving on to spend a double lesson looking at sexual exploitation and grooming	
Summer 2	Making healthy choices	<p>This unit brings together a lot of learning from across KS3.</p> <p>It is key for the boys to gain an understanding that the choices we make around diet, exercise, lifestyle balance as well as our general decision making, can have a huge impact. Making links not only to physical but also mental health implications of poor diet, sleep, etc.</p> <p>We then move on to look at wider decision making (gangs, drugs, smoking, behaviour).</p>	