



Year 10 History Curriculum Summary



YEAR GROUP: Year 10

SUBJECT: HISTORY

When?	Understanding	Knowledge	Assessment
Autumn Half Term 1	<p><u>Jack the Ripper and the Whitechapel murders</u></p>	<ul style="list-style-type: none"> • Students will initially study the White Chapel Historical environment topic • Students will then study Crime and Punishment through time focusing on changes to the way we view and punish criminal activity from the medieval era to the present day • Source work to be studied throughout 	<ul style="list-style-type: none"> • Students are assessed through homework task, • Students classwork is also marked every two weeks • Students are required to self and peer assess and then improve on the work that they have completed • They are required to complete a formal assessment once every six weeks, which will assess the content and the skills which have been covered within the lessons from that half term • Key vocabulary tests
Autumn Half Term 2	<p><u>Crime and Punishment- modern day to present</u></p>	<ul style="list-style-type: none"> • Students will then study Crime and Punishment through time focusing on changes to the way we view and punish criminal activity from the medieval era to the present day 	<ul style="list-style-type: none"> • Students classwork is also marked every two weeks • Historical environment will be revisited throughout this section of the paper



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			<ul style="list-style-type: none"> • Students are required to self and peer assess and then improve on the work that they have completed • They are required to complete a formal assessment once every six weeks, which will assess the content and the skills which have been covered within the lessons from that half term • Key vocabulary tests •
<p>Spring Half Term 1</p>	<p><u>Crime and Punishment- modern day to present</u></p>	<ul style="list-style-type: none"> • Students will then study Crime and Punishment through time focusing on changes to the way we view and punish criminal activity from the medieval era to the present day • 	<ul style="list-style-type: none"> • Students classwork is also marked every two weeks <ul style="list-style-type: none"> • Historical environment will be revisited throughout this section of the paper • Students are required to self and peer assess and then improve on the work that they have completed • They are required to complete a formal assessment once every six weeks, which will assess the content and the skills which have been covered within the lessons from that half term



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			<ul style="list-style-type: none"> • Key vocabulary tests •
<p>Spring Half Term 2</p>	<p><u>Henry VIII and his Ministers</u></p>	<ul style="list-style-type: none"> • How was Henry able establish his dynasty • What was the role and policies of his chief ministers • What religious changes took place in his reign and how were these challenged • What were the key aspects of the rebellions that took place due to religious change • 	<ul style="list-style-type: none"> • Students classwork is also marked every two weeks • Students are required to self and peer assess and then improve on the work that they have completed • They are required to complete a formal assessment once every six weeks, which will assess the content and the skills which have been covered within the lessons from that half term • Key vocaulary tests
<p>Summer Half Term 1</p>	<p><u>Henry VIII and his Ministers</u></p>	<ul style="list-style-type: none"> • How was Henry able establish his dynasty • What was the role and policies of his chief ministers • What religious changes took place in his reign and how were these challenged 	<ul style="list-style-type: none"> • Students classwork is also marked every two weeks • Students are required to self and peer assess and then improve on the work that they have completed • They are required to complete a formal assessment once every six weeks, which will assess



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		<ul style="list-style-type: none"> • What were the key aspects of the rebellions that took place due to religious change • 	<p>the content and the skills which have been covered within the lessons from that half term</p> <ul style="list-style-type: none"> • Key vocabulary tests •
<p>Summer Half Term 2</p>	<p>Weimar & Nazi Germany</p>	<ul style="list-style-type: none"> • Why was the Weimar Republic doomed to failure • How was Hitler able to rise to power • What was life like under Hitler • How did the Nazi's use terror to maintain their regime 	<ul style="list-style-type: none"> • Students are assessed through homework task, • Students classwork is also marked every two weeks • Students are required to self and peer assess and then improve on the work that they have completed • They are required to complete a formal assessment once every six weeks, which will assess the content and the skills which have been covered within the lessons from that half term • Key vocabulary tests