



Year 10 French Curriculum Summary



YEAR GROUP: 10

SUBJECT: French

When?	Understanding	Knowledge	Assessment
Autumn Half Term 1 'Le temps des loisirs' Leisure time	<ul style="list-style-type: none">• Describing clubs you go to after school• Describing film and TV• Writing a film or TV review• Describing music we listen to• Describing sports and activities, giving opinions on them• Describing what we used to do• Describing what we did last weekend• Describing what we will do next weekend	<ul style="list-style-type: none">• Using the present tense• Using <i>il s'agit de</i>• Using the imperfect tense• Using the perfect tense• Using the simple future and near future tenses	Internal assessment: Family and Relationships School life Home and Local Area Free time <ul style="list-style-type: none">• Listening Exam• Reading Exam• Writing Exam



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Autumn Half Term 2 Travel and Tourism	<ul style="list-style-type: none"> • Describing countries & regions • Describing modes of transport • Describing accommodation • Describing holiday activities (including locations) • Describing holiday problems • Describing weather conditions 	<ul style="list-style-type: none"> • Using prepositions for countries (au, à la, à l', aux) • Using comparatives & superlatives • Using <i>Si</i> clauses • Using the present tense + <i>depuis</i> • Using the pronoun <i>y</i> • Using the present tense: <i>aller, voyager, partir, rester</i> • Using the simple and near future tenses • Using the perfect tense with <i>avoir</i> and <i>être</i>: as present tense • Using the imperfect tense: as present tense • Using the conditional mood: as present tense 	<p>Internal assessment Free time Travel and Tourism</p> <ul style="list-style-type: none"> • Reading Exam • Listening Exam • Speaking Exam



When?	Understanding	Knowledge	Assessment
<p>Spring Half Term 1</p> <p>Healthy living</p>	<ul style="list-style-type: none"> • Describing food items, food groups & meals • Ordering in a restaurant • Food around the world • Describing healthy living and eating • Opinions on smoking, alcohol and drugs 	<ul style="list-style-type: none"> • Using partitive articles with food/drink (du, de la, de l', des) • Expressions of quantity (followed by de/d') • Comparatives • Adverbs of frequency • Negative phrases • Modal verbs, including in the conditional mood • Using the present tense: <i>manger, boire, éviter, fumer, s'arrêter, consommer</i> • Using the subjunctive mood • Using impersonal verbs <i>il vaut mieux</i> and <i>il faut</i> • Using idiomatic phrases with <i>avoir - j'ai soif</i> and <i>j'ai faim</i> • Using the past (perfect & imperfect) tense: as present tense • Using the future tense: as present tense • Using the conditional mood: as present tense 	<p>Internal assessment:</p> <p>Free time Travel and Tourism Healthy living</p> <ul style="list-style-type: none"> • Reading Exam • Listening Exam • Writing Exam



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Spring Half Term 2 Technology	<ul style="list-style-type: none">• Describing online activities• Describing social media – advantages/disadvantages• Describing benefits dangers of technology• Discussing cyberbullying• Describing how technology has changed and how it will be in the future	<ul style="list-style-type: none">• Using adverbs of frequency• Using <i>grâce à</i>• Using modal verbs• Using impersonal structure <i>il faut</i> and <i>il vaut mieux</i> in the present and conditional• Using the comparative• Using the perfect tense• Comparing the imperfect tense with the present tense• Using the near future and simple future tenses	



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<p>Summer Half Term 1</p> <p>Home, Town and Neighbourhood</p>	<ul style="list-style-type: none">• Describing where you live• Describing what there is/is not and what you can do in your town• Describing where places are• Matching places in town with peoples' preferences• Describing French towns you would like to visit• Describing your ideal town• Describing your home• Describing your ideal home	<ul style="list-style-type: none">• Using <i>habiter</i> in different tenses• Using the present tense with <i>depuis</i>• Using expressions of quantity and negatives (followed by <i>de/d'</i>)• Using <i>pouvoir</i> plus infinitive• Using prepositions and directions• Using demonstrative pronouns <i>celui/celle/ceux/celles</i>• Using definite and indefinite articles correctly• Using the conditional mood• Revisiting past, present and future tenses	<p>End of year internal assessment:</p> <ul style="list-style-type: none">Family and RelationshipsSchool lifeHome and Local AreaFree timeTravel and TourismHealthy livingTechnologyHome, Town and Neighbourhood <ul style="list-style-type: none">• Reading Exam• Listening Exam• Writing Exam



When?	Understanding	Knowledge	Assessment
Summer Half Term 2 Customs and Festivals	<ul style="list-style-type: none">• Describing festivals we celebrate• Discovering customs and festivals specific to France• Describing festivals and celebrations in different tenses	<ul style="list-style-type: none">• Using the present tense with opinions• Using the perfect tense to describe a past party/celebration• Using the conditional mood to describe your ideal festival/party	<p>Internal assessment</p> <ul style="list-style-type: none">• Speaking Exam



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