



YEAR 9 CURRICULUM SUMMARY



When?	Understanding	Knowledge	Assessment
Autumn Half Term 1	<p><u>Unit 1: Spiritual Quest</u></p> <p>Through Unit 1, students are able to connect theological beliefs to doctrine.</p>	<p>Students will delve further into theological beliefs through exploring; language to describe God, the Trinity, arguments for the existence of God including the Teleological Argument and the Cosmological Argument, the Big Bang Theory, the Problem of Evil and inspirational Christians including Elijah.</p> <p>Key words include; benevolent, omnipotent, omnipresent, omniscient, William Paley, Thomas Aquinas, teleological, cosmological, the inconsistent triad.</p>	<p>Homework tasks will be set each week which directly relate to the lessons. These can be found on the homework sheet.</p> <p>Pupils will sit an assessment at the end of the unit which will assess their knowledge, understanding and ability to evaluate the topics covered.</p>
Autumn Half Term 2	<p><u>Unit 2: Conflict and Reconciliation</u></p> <p>Unit 2 allows the students to explore different forms of conflict and the Christian response to this.</p>	<p>Students explore what conflict is, how to deal with conflict, conflicts going on in the world around us, the Christian response to conflict and the Sacrament of reconciliation.</p> <p>Key words include; pacifism, just war theory, Sacraments, Nelson Mandela, Desmond Tutu, Martin Luther King JR, the Prodigal Son.</p>	<p>Homework tasks will be set each week which directly relate to the lessons. These can be found on the homework sheet.</p> <p>Pupils will sit an assessment at the end of the unit which will assess their knowledge, understanding and ability to evaluate the topics covered.</p>
Spring Half Term 1	<p><u>Unit 3: Mark's Gospel</u></p> <p>Through Unit 3, students are able to connect theological beliefs to Scripture.</p>	<p>Students will study Mark's Gospel; why it was written, how it was written, key teachings and its importance for us today.</p> <p>Key words include; discipleship, parable, miracles, marginalised, suffering.</p>	<p>Homework tasks will be set each week which directly relate to the lessons. These can be found on the homework sheet.</p> <p>Pupils will sit an assessment at the end of the unit which will assess their knowledge, understanding and ability to evaluate the topics covered.</p>
Spring Half Term 2	<p><u>Unit 4: Jewish Beliefs</u></p> <p>Through Unit 4, students come to a deeper understanding of Jewish beliefs and teachings.</p>	<p>Students begin their GCSE content during this half-term. We start with paper 2, Judaism, which is 25% of their grade. In this unit, students study Jewish beliefs and the foundation for these within the Torah including beliefs about the Almighty and the Messiah.</p> <p>Key words include; the Almighty, Shekhinah, the Messiah, covenant, circumcision, sanctity of life, mitzvot, Gan Eden, Gehinnom.</p>	<p>Homework tasks will be set each week which directly relate to the lessons. These can be found on the homework sheet.</p> <p>Pupils will sit an assessment at the end of the unit which will assess their knowledge, understanding and ability to evaluate the topics covered.</p>



When?	Understanding	Knowledge	Assessment
Summer Half Term 1 and 2	<p><u>Unit 5: Jewish Practices</u></p> <p>Through Unit 5, students come to a deeper understanding of Jewish practices.</p>	<p>The second unit of Judaism involves students studying how religious beliefs and teachings are shown in a Jewish person's life. Students will study Jewish practices including how they worship and key festivals.</p> <p>Key words include; the Tenakh, the Talmud, Kosher, Kippah, Tellit, Tefillin, Mezuzah, the Amidah, the Shema, Pesach, Yom Kippur, Sukkot, Shabbat.</p>	<p>Homework tasks will be set each week which directly relate to the lessons. These can be found on the homework sheet.</p> <p>Pupils will sit an assessment at the end of the unit which will assess their knowledge, understanding and ability to evaluate the topics covered.</p>