



YEAR 9 CURRICULUM SUMMARY



When?	Understanding	Knowledge	Assessment
<p style="text-align: center;">Autumn Half Term 1</p>	<p><u>The Outbreak of WW1 and trench warfare</u></p>	<ul style="list-style-type: none"> • How did modernization affect warfare? • Research on tanks, air or U-boats • Or any other interesting aspects. E.g animals in warfare. • The end of WWI • How did countries ensure there were no more wars 	<ul style="list-style-type: none"> • Students are assessed through homework task, every three weeks one piece of homework is to be deep marked by subject teacher • Students classwork is also marked every two weeks • Students are required to self and peer assess and then improve on the work that they have completed • They are required to complete a formal assessment once every six weeks, which will assess the content and the skills which have been covered within the lessons from that half term • Kerboodle mini assessment 16 marker assessment in which students use skills to explain what life was like in the trenches for the soldiers
<p style="text-align: center;">Autumn Half Term 2</p>	<p><u>The modernisation of warfare</u></p>	<ul style="list-style-type: none"> • How did modernization affect warfare? • Research on tanks, air or U-boats • Or any other interesting aspects. E.g animals in warfare. • The end of WWI • How did countries ensure there were no more wars • Dictatorship and life in Nazi Germany 	<ul style="list-style-type: none"> • Students are assessed through homework task, every three weeks one piece of homework is to be deep marked by subject teacher • Students classwork is also marked every two weeks • Students are required to self and peer assess and then improve on the work that they have completed • They are required to complete a formal assessment once every six weeks, which will assess the content and the skills which have been covered within the lessons from that half term • Kerboodle mini assessment • source assessment which asks students to interpret sources in order to analyse life in Nazi Germany
<p style="text-align: center;">Spring Half Term 1</p>		<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •



When?	Understanding	Knowledge	Assessment
<p>Spring Half Term 2</p>	<p><u>The British Empire</u></p> <p>The positives and negatives of the British Empire?</p>	<ul style="list-style-type: none"> • Countries of the British empire • Trade from the empire • Was the British Empire a force for good or evil? 	<ul style="list-style-type: none"> • Students are assessed through homework task, every three weeks one piece of homework is to be deep marked by subject teacher • Students classwork is also marked every two weeks • Students are required to self and peer assess and then improve on the work that they have completed • They are required to complete a formal assessment once every six weeks, which will assess the content and the skills which have been covered within the lessons from that half term • Kerboodle mini assessment of the first unit
<p>Summer Half Term 1</p>	<p><u>WWII- Why was there another World War</u></p>	<ul style="list-style-type: none"> • Why was there another World War? • The consequences of the treaty of Versailles • How was the Second World War fought? Changes to weaponry and warfare 	<ul style="list-style-type: none"> • Students are assessed through homework task, every three weeks one piece of homework is to be deep marked by subject teacher • Students classwork is also marked every two weeks • Students are required to self and peer assess and then improve on the work that they have completed • They are required to complete a formal assessment once every six weeks, which will assess the content and the skills which have been covered within the lessons from that half term • Kerboodle mini assessment • 12 mark question asking students to explain why Germany was unhappy with the treaty of Versailles and how this led to a second world war
<p>Summer Half Term 2</p>	<p><u>The Holocaust</u></p>	<ul style="list-style-type: none"> • Sir Arthur Harris: War hero or war criminal? • What was the Holocaust? • What is genocide? 	<ul style="list-style-type: none"> • Students are assessed through homework task, every three weeks one piece of homework is to be deep marked by subject teacher • Students classwork is also marked every two weeks • Students are required to self and peer assess and then improve on the work that they have completed



When?	Understanding	Knowledge	Assessment
		<ul style="list-style-type: none">• The aftermath of WWII	<ul style="list-style-type: none">• They are required to complete a formal assessment once every six weeks, which will assess the content and the skills which have been covered within the lessons from that half term• Kerboodle mini assessment• interpretations question which focuses on the Holocaust and genocide.•