



Year 9 French Curriculum Summary



YEAR GROUP: 9

SUBJECT: French

When?	Understanding	Knowledge	Assessment
Autumn Half Term 1 'Mon monde à moi' My Life	<ul style="list-style-type: none">• Talking about likes and dislikes• Talking about after-school clubs and activities• Describing your friends• Describing birthday celebrations• Discussing what you are going to wear	<ul style="list-style-type: none">• Recap of key irregular verbs through practise tasks and rote learning• Recapping gender of nouns, position of adjectives and adjective agreements• Reviewing perfect tense formation avoir and etre auxiliary verbs• Using sequencers - après, avant, d'abord, ensuite...• Asking questions in the perfect tense• Time expressions that indicate the future• Using adjectives with qualifiers: un peu, assez, trop• Using parce que to give reasons• Using negatives in the perfect and near future tenses	<ul style="list-style-type: none">• Listening• Reading• Grammar• Writing



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Autumn Half Term 2 'Projets d'avenir' Future plans	<ul style="list-style-type: none">• Talking about earning money• Talking about what you want to do when you are older• Talking about what you will do in the future• Talking about what things will be like in the future• Consolidating the future tense• Writing about an inventor	<ul style="list-style-type: none">• Using modal verbs - pouvoir and devoir• Using modal verb – vouloir• Using the simple future• Using questions in 3 different tenses• Grammar : pour + infinitive• Saying what job a person does; Masculine and feminine nouns• Pronunciation: <i>r</i> sound in future tense verbs• The future tense: <i>on ... , ce sera, il y aura</i>	<ul style="list-style-type: none">• Listening• Reading• Grammar• Speaking



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<p>Spring Half Term 1</p> <p>'Le meilleur des mondes'</p> <p>The best of worlds</p>	<ul style="list-style-type: none"> • Talking about food • Describing a photo • Discussing eating habits • Talking about animals and the natural world • Talking about plastic and the environment 	<ul style="list-style-type: none"> • Using negatives • Spotting synonyms • Using the superlative ' la plus grande/ le plus lent • Referring to two different time frames • Using the conditional tense (<i>j'aimerais</i> and <i>je voudrais</i>) • Using <i>il faut</i> plus infinitive form 	<p>Internal assessment:</p> <ul style="list-style-type: none"> • Listening • Reading • Grammar • Writing
<p>Spring Half Term 2</p> <p>'Le monde francophone'</p>	<ul style="list-style-type: none"> • Destination preferences • Sites and monuments • Likes and dislikes • Discussing plans for the future 	<ul style="list-style-type: none"> • Using a range of articles • Using a range of adjectives • Using infinitives in combination with other verbs • Using a range of tenses – present, near future, simple future, perfect and imperfect • Understanding how to ask and answer questions in a range of tense 	



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<p>The French speaking world</p> <p>Summer Half Term 1 GCSE course begins</p> <p>Me, my family and friends</p>	<ul style="list-style-type: none">• Family members• Physical descriptions• Personal qualities and characteristics• Family relationships (present, past & future/ideal)	<ul style="list-style-type: none">• Using <i>avoir</i> and <i>être</i> in the present tense• Possessive adjectives• Adjectival agreement• Quantifiers• Comparative and superlatives• Reflexive verbs e.g. <i>s'entendre / se disputer</i>• Using the imperfect tense• Using the future tense• Using the conditional mood	<p>Internal assessment:</p> <ul style="list-style-type: none">• Listening• Reading• Writing



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<p>Summer Half Term 2</p> <p>'La vie au collège' Life at school</p>	<ul style="list-style-type: none">• Talking about transport to school• Talking about school facilities• Describing school timetable• Describing subjects we study• Describing daily routine• Describing school events• Describing your school day yesterday• Comparing primary school with secondary school• Describing school uniform	<ul style="list-style-type: none">• Methods of transport and giving opinions• Using <i>il y a</i> and <i>il n'y a pas de/d'</i>• Modal verbs• Using the present tense with <i>depuis</i>• Using the comparative• Using the perfect tense• Comparing the imperfect tense with the present tense	<p>Internal assessment:</p> <ul style="list-style-type: none">• Speaking



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