



# YEAR 8 CURRICULUM SUMMARY



When?	Knowledge	Understanding	Assessment
<b>Topic 1 B/C/P</b>	<p>Will be able to:</p> <p><b>B2 Ch1 Health and Lifestyle</b></p> <ul style="list-style-type: none"> <li>describe the differences between a healthy and unhealthy diet, including the effect of drugs and alcohol.</li> <li>carry out food tests.</li> <li>describe the components and function of the digestion system.</li> </ul> <p><b>C2 Ch1 The periodic table</b></p> <ul style="list-style-type: none"> <li>describe the differences between metals and non – metals</li> <li>understand the term groups and periods</li> <li>describe the properties in group 0, 1 and 7.</li> </ul>	<p>Students will carry out a range of practical experiments during these topics.</p> <p><b>B2 Ch1 Health and Lifestyle key vocabulary:</b>          alcoholic          balanced diet          carbohydrate          catalyst          deficiency          digestion          enzyme          food test          hypothesis          large intestine          malnourishment          passive smoking          protease          protein          small intestine          starvation</p> <p><b>C2 Ch1 The periodic table key vocabulary:</b>          displacement reaction          Group 0          Group 1          Group 7          halogen          metal          noble gases</p>	<p>B2 Ch1 test (40 marks)          C2 Ch1 test (40 marks)          P2 Ch1 test (40 marks)</p>



When?	Knowledge	Understanding	Assessment
	<p><b>P2 Ch1 Electricity and magnetism</b></p> <ul style="list-style-type: none"> <li>describe the differences between a series and parallel circuit and explain the components of a circuit.</li> <li>Describe the differences between a magnet and electromagnet and explain what is happening.</li> </ul>	<p>non-metal period physical property reactive unreactive</p> <p><b>P2 Ch1 Electricity and magnetism key vocabulary:</b></p> <p>ammeter electric charge electrical field electromagnet insulator magnetic field motor negative neutral potential difference proton relay repel resistance switch voltmeter</p>	
<p><b>B2Ch3 C2Ch2 P2Ch2</b></p>	<p>Will be able to:</p> <p><b>B2 Ch3 Adaptation and inheritance</b></p> <ul style="list-style-type: none"> <li>describe competition and adaptation in animals.</li> <li>describe the inheritance of traits in animals.</li> </ul>	<p>Students will carry out a range of practical experiments during these topics.</p> <p><b>B2 Ch3 Adaptation and inheritance key vocabulary:</b></p> <p>adaptation chromosome competition continuous variation</p>	<p>B2 Ch3 test (40 marks) C2 Ch2 test (40 marks) P2 Ch2 test (40 marks)</p>



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	<ul style="list-style-type: none"> <li>describe evolution and extinction in animals.</li> </ul> <p><b>C2 Ch2 Separation techniques</b></p> <ul style="list-style-type: none"> <li>describe the term mixtures and solutions.</li> <li>determine which separation technique would be used to separate different substances and be able to describe how they are carried out.</li> </ul> <p><b>P2 Ch2 Energy</b></p> <ul style="list-style-type: none"> <li>define energy and describe how it is different from temperature.</li> <li>describe how energy is transferred through convection and conduction.</li> <li>describe the difference between renewable and non-</li> </ul>	<p>discontinuous variation DNA evolution extinct fossil gene gene bank interdependence natural selection species variation</p> <p><b>C2 Ch2 Separation techniques key vocabulary:</b> chromatography distillation filtration impure insoluble mixture pure saturated solution solubility solution solvent</p> <p><b>P2 Ch2 Energy key vocabulary:</b> chemical store conduction convection energy energy resources equilibrium gravitational potential store infrared radiation insulator</p>	



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	<p>renewable resources.</p> <ul style="list-style-type: none"> <li>link energy, work and power.</li> </ul>	<p>kilojoules            law of conservation of energy            non-renewable            power rating            radiation            renewable            temperature            thermometer</p>	
<p><b>B2 Ch2</b>  <b>C2 Ch3</b>  <b>P2 Ch3</b></p>	<p>Will be able to:</p> <p><b>B2 Ch2 Ecosystems</b></p> <ul style="list-style-type: none"> <li>describe the key biological and chemical processes in plants</li> <li>describe food webs and chains and how they can be disrupted.</li> </ul> <p><b>C2 Ch3 Metals and acids</b></p> <ul style="list-style-type: none"> <li>describe and explain the reactions of metals and other substances.</li> <li>describe the composition of different materials.</li> </ul>	<p>Students will carry out a range of practical experiments during these topics.</p> <p><b>B2 Ch2 Ecosystems key vocabulary:</b>            aerobic respiration            anaerobic respiration            chemosynthesis            consumer            deficiency            ecosystem            fermentation            fertiliser            food chain            food web            habitat            interdependence            photosynthesis            predator            prey</p> <p><b>C2 Ch3 Metals and acids key vocabulary:</b>            composite            displace            displacement reaction            metal            natural polymer</p>	<p>B2 Ch2 test (40 marks)            C2 Ch3 test (40 marks)            P2 Ch3 test (40 marks)</p>



When?	Knowledge	Understanding	Assessment
	<p><b>P2 Ch 3 Motion and pressure</b></p> <ul style="list-style-type: none"> <li>• calculate speed using equations</li> <li>• be able to draw and explain motion graphs</li> <li>• describe the pressure in solids, liquids and gases.</li> <li>• explain and calculate turning forces.</li> </ul>	<p>polymer            reactivity series            state symbol            thermite reaction</p> <p><b>P2 Ch 3 Motion and pressure key vocabulary:</b>            acceleration            centre of gravity            centre of mass            distance-time graph            gas pressure            instantaneous speed            law of moments            moment            pivot            pressure            relative motion            speed</p>	
<p><b>C2 Ch4</b></p>	<p><b>C2 Ch4 the Earth</b>            Will be able to:</p> <ul style="list-style-type: none"> <li>• describe the formation of different rock types.</li> <li>• Describe climate change and explain the importance of recycling</li> </ul>	<p>Students will carry out a range of practical experiments during these topics.</p> <p><b>C2 Ch4 the Earth key vocabulary:</b>            atmosphere            biological weathering            carbon cycle            climate change            combustion</p>	<p>C2 Ch4 test (40 marks)</p>



When?	Knowledge	Understanding	Assessment
		deforestation deposition erosion global warming greenhouse effect greenhouse gas igneous physical weathering recycling respiration rock cycle sediment weathering	