



# YEAR 8 CURRICULUM SUMMARY



When?	Understanding	Knowledge	Assessment
<b>Autumn Half Term 1</b> <b>'Vive les vacances'</b> <b>Long live the holidays</b>	<ul style="list-style-type: none"><li>• Talking about school holidays</li><li>• Saying what you did during your holidays</li><li>• Describing a visit to a theme park</li><li>• Saying where you went and how</li><li>• Identifying negatives in the perfect tense</li><li>• Using the present and perfect tense together</li></ul>	<ul style="list-style-type: none"><li>• Understanding grammar and endings of key verbs : <i>avoir</i> and <i>être</i></li><li>• Using <i>aller</i> in the present tense</li><li>• Using the perfect tense of –ER verbs</li><li>• Using the perfect tense of irregular verbs</li><li>• Using the perfect tense of verbs that take <i>être</i> as the auxiliary</li><li>• Listening for negatives in the perfect tense</li><li>• Reading to spot the perfect tense in a text</li><li>• Asking and answering questions</li></ul>	<ul style="list-style-type: none"><li>• Short writing task</li><li>• Listening</li><li>• Reading</li><li>• Grammar test</li></ul>



When?	Understanding	Knowledge	Assessment
<b>Autumn Half Term 2</b>  <b>J'adore les fêtes</b> <b>I love festivals</b> <b>/celebrations</b>	<ul style="list-style-type: none"><li>• Talking about festivals and celebrations</li><li>• Saying what you like / dislike</li><li>• Describing festivals and special days</li><li>• Buying food at a market</li><li>• Talking about a future trip</li></ul>	<ul style="list-style-type: none"><li>• Using the present tense of regular –IR and –RE verbs</li><li>• Using prediction to help with challenging listening passages</li><li>• Understanding prices in French</li><li>• Giving answers in French for a reading task</li><li>• Using the verb <i>vouloir</i></li><li>• Using the near future tense (with questions)</li><li>• Combing the present and near future tenses</li></ul>	<ul style="list-style-type: none"><li>• Assessment in Summer term but internal assessment on speaking, listening and reading skills</li></ul>



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<p>Spring Half Term 1</p> <p>'Les loisirs' Leisure</p>	<ul style="list-style-type: none"><li>• Talking about celebrities and TV programmes</li><li>• Talking about digital technology</li><li>• Arranging to go to the cinema</li><li>• Buying cinema tickets</li></ul>	<ul style="list-style-type: none"><li>• Using singular and plural adjective agreement</li><li>• Forming and answering a range of questions</li><li>• Using transactional language</li></ul>	<p>Internal assessment:</p> <ul style="list-style-type: none"><li>• Listening</li><li>• Reading</li><li>• Grammar</li><li>• Writing</li></ul>



When?	Understanding	Knowledge	Assessment
<p>Spring Half Term 2</p> <p>'Les loisirs' Leisure</p>	<ul style="list-style-type: none"><li>• Talking about leisure activities</li><li>• Talking about a past shopping trip</li><li>• Saying what you are going to do and making plans for a special weekend</li><li>• Using three tenses to talk about leisure habits</li></ul>	<ul style="list-style-type: none"><li>• Using negatives</li><li>• Spotting synonyms</li><li>• Looking up perfect tense verbs when reading</li><li>• Using the near future tense (aller+infinitive) and present tense</li><li>• Using three tenses when speaking</li></ul>	<p>Internal assessment: Speaking and grammar</p>



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<p>Summer Half Term 1</p> <p><b>'Le monde est petit'</b> The world is small</p>	<ul style="list-style-type: none"><li>• Discussing the weather</li><li>• Describing where you live</li><li>• Talking about your daily routine</li><li>• Talking about moving house</li></ul>	<ul style="list-style-type: none"><li>• Using <i>pouvoir</i> + infinitive</li><li>• Listening for different persons of the verb</li><li>• Using different strategies to decode words while reading</li><li>• Using reflexive verbs</li><li>• Using irregular adjectives</li><li>• Using three tenses in French</li><li>• Using resources to find and translate nouns into French</li></ul>	<p>End of Year Assessment:</p> <ul style="list-style-type: none"><li>• Listening</li><li>• Reading</li><li>• Grammar</li><li>• Writing</li></ul>



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<p>Summer Half Term 2</p> <p><b>'Le sport en direct'</b> Live sport</p>	<ul style="list-style-type: none"><li>• Talking about sport</li><li>• Giving opinions about sport</li><li>• Asking the way and giving directions</li><li>• Using <i>il faut</i> to say <i>you must</i></li><li>• Talking about injuries and illnesses</li><li>• Taking part in a conversation with a doctor</li><li>• Interviewing a sports person</li></ul>	<ul style="list-style-type: none"><li>• Using verbs <i>jouer à</i> et <i>faire de</i></li><li>• Using the comparative</li><li>• Using the imperative</li><li>• Translation from French to English</li><li>• Asking and answering questions in three tenses</li></ul>	<p>Internal assessment: Speaking and Writing</p>



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