



CAREERS
INTENT STATEMENT

Gunnersbury's Catholic School Mission Statement

"Gunnersbury Catholic School strives to educate all its pupils within an environment where the Catholic traditions of learning, truth, justice, respect and community are promoted."

'Ad Altiora' - 'To Higher Things.'

- Every Catholic school has a mission statement that encapsulates its distinctive job or core purpose.
- The mission statement **puts faith at the heart of all we do at school** and incorporates our school motto.
- It speaks of inclusivity and respect, that we understand as important Gospel values.
- It reminds us that Christ is at that centre of all that we do and by extension, as his creations we are all obligated to treat every member of our community with respect and love.
- It speaks of our aspirations for all in our community and our will to do all we can to make these a reality

Gunnersbury Catholic School CEIAG

Intent

Careers and employability learning make a major contribution to preparing young people to achieve success with the opportunities, responsibilities and experiences both at school and in adult life.

Gunnersbury Catholic School provides students with a planned progressive programme of activities supporting students to choose their post-16 and post-18 pathways to suit their interests, abilities and to help them develop a sustainable career path through their working lives. The programme is designed to raise student aspirations and motivation, as well as developing the confidence and knowledge for students to be prepared for life after school and become good citizens. Students are provided with opportunities to engage with external providers and have access to labour market information.

Gunnersbury students receive careers education, information, advice and guidance (CEIAG) enabling them to plan and prepare for their futures and make well informed choices and decisions.

Implementation

Gunnersbury Catholic School commissions an external specialist careers guidance advisor who is available to all students. The advisor provides impartial careers advice based on the individual students' needs. A programme of structured lessons, employability learning and activities are provided for all year groups to help students plan and manage their careers. CEIAG lessons are provided through the PSHE programme as well as careers weeks for each year group, where the timetable is collapsed.

Subject departments also link their curriculum to careers education during their subject enrichment weeks. Students are provided with work experience opportunities and engagement with external providers to prepare them for the next stage in their career journey.

In the sixth form students receive significant support in deciding on and applying for their post-18 choices. This involves engagement with external providers, employers and alumni.

Impact

The low number of NEETS is an indication of the effectiveness of the programme as is the number of students progressing to the top universities in the country.

By the end of year 9 students have explored the career options of different GCSE subject and are able to choose their GCSE option subjects. Students in year 11 are supported with post-16 transition through careers advice interviews and presentations from guest speakers.

At the end of Key Stage 5 students have been supported and prepared for the world of work or university depending on their choices.