



Year 12 Geography Learning Journey

YEAR GROUP: Year 13 Learning Map

SUBJECT: Geography

When?	Understanding	Knowledge	Assessment
<p>Autumn Term 1 6/7 weeks</p>	<p><u>Human Geography: Unit 3 (Globalisation)</u></p> <p>EQ1: What are the causes of globalisation and why has it accelerated in recent decades?</p> <p>EQ2: What are the impacts of globalisation for countries, different groups of people and cultures and the physical environment?</p> <p>EQ3: What are the consequences of globalisation for global development and the physical environment, and how should different players respond to its challenges?</p>	<p>There will be some recap of Knowledge from Units 2,3 and 5 from GCSE in focusing on urban environments and how places are changing due to globalization. This is done through specific homework tasks.</p> <p>Knowledge Recap tests are used within the unit to recap each enquiry question. This ensures pupils revisit the work which they have learnt with in the unit in order to prepare themselves for assessment</p> <p>Throughout the unit retrieval activities and questions will be used to recap prior knowledge.</p> <p>Recap of previous units is done using Seneca platform.</p> <p>Revision lesson and assessment preparation.</p>	<ul style="list-style-type: none"> • October assessment to assess suitability and introduction to Year 12). • Students are assessed through homework tasks. Students are expected to complete two homework tasks per week (one from each teacher). • Every 3 weeks or 8 lessons one piece of work is to be deep marked by subject teacher. Key Feedback sticker to be completed. • Student’s classwork must also be marked in alignment with the school and department policy. • Students are required to self and peer-assess specified pieces of work and then improve on the work that they have completed (using green pen). • Students are required to complete a mid-topic assessment/recap assessment to assess what they have learned so far. • They are required to complete a formal assessment at the end of the unit.

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<p>Autumn term</p> <p>6/7 weeks</p>	<p><u>Physical Geography: Unit 1: Tectonic processes and hazards</u></p> <p>EQ1: Why are some locations more at risk from tectonic hazards?</p> <p>EQ2: Why do some tectonic hazards develop into disasters?</p> <p>EQ3: How successful is the management of tectonic hazards and disasters?</p>	<p>Initial Recap Quiz based on GCSE content Unit 1b.</p> <p>When completing Case study knowledge, some will be from GCSE, however others will be new. Students will be expected to use same skills.</p> <p>Knowledge Recap tests are used within the unit to recap each enquiry question. This ensures pupils revisit the work which they have learnt with in the unit in order to prepare themselves for assessment</p> <p>Throughout the unit retrieval activities and questions will be used to recap prior knowledge.</p> <p>Recap of previous units is done using Seneca platform.</p> <p>Revision lesson and assessment preparation.</p>	<ul style="list-style-type: none"> • October assessment to assess suitability and introduction to Year 12). • Students are assessed through homework tasks. Students are expected to complete two homework tasks per week (one from each teacher). • Every 3 weeks or 8 lessons one piece of work is to be deep marked by subject teacher. Key Feedback sticker to be completed. • Student's classwork must also be marked in alignment with the school and department policy. • Students are required to self and peer-assess specified pieces of work and then improve on the work that they have completed (using green pen). • Students are required to complete a mid-topic assessment/recap assessment to assess what they have learned so far. • They are required to complete a formal assessment at the end of the unit.

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<p>Spring term</p> <p>5/6 weeks</p>	<p><u>Physical Geography: Unit 2b: Coastal landscapes</u></p> <p>EQ1: Why are coastal landscapes different and what processes cause these differences?</p> <p>EQ2: How do characteristic coastal landforms contribute to coastal landscapes?</p> <p>EQ3: How do coastal erosion and sea level change alter the physical characteristics of coastlines and increase risks?</p> <p>EQ4: How can coastlines be managed to meet the needs of all players?</p>	<p>Initial Recap Quiz based on GCSE content Unit 4.</p> <p>Knowledge Recap tests are used within the unit to recap each enquiry question. This ensures pupils revisit the work which they have learnt with in the unit in order to prepare themselves for assessment</p> <p>Throughout the unit retrieval activities and questions will be used to recap prior knowledge.</p> <p>Recap of previous units is done using Revision lesson and assessment preparation</p>	<ul style="list-style-type: none"> • Easter assessment to cover Year 12 content • Students are assessed through homework tasks. Students are expected to complete two homework tasks per week (one from each teacher). • Every 3 weeks or 8 lessons one piece of work is to be deep marked by subject teacher. Key Feedback sticker to be completed. • Student's classwork must also be marked in alignment with the school and department policy. • Students are required to self and peer-assess specified pieces of work and then improve on the work that they have completed (using green pen). • Students are required to complete a mid-topic assessment/recap assessment to assess what they have learned so far. • They are required to complete a formal assessment at the end of the unit.

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<p>Spring term</p> <p>5/6 weeks</p>	<p><u>Human Geography: Regenerating places</u></p> <p>EQ1: How and why do places vary? An in-depth study of the local place in which you live or study and one</p> <p>EQ2: Why might regeneration be needed?</p> <p>EQ3: How is regeneration managed?</p> <p>EQ4: How successful is regeneration?</p>	<p>Students will be expected to recap the concept of regeneration and its effect on the surrounding area (GCSE Unit 5).</p> <p>Knowledge Recap tests are used within the unit to recap each enquiry question. This ensures pupils revisit the work which they have learnt with in the unit in order to prepare themselves for assessment</p> <p>Throughout the unit retrieval activities and questions will be used to recap prior knowledge.</p> <p>Recap of previous units is done using Seneca platform.</p> <p>Revision lesson and assessment preparation.</p>	<ul style="list-style-type: none"> • Easter assessment to cover Year 12 content • Students are assessed through homework tasks. Students are expected to complete two homework tasks per week (one from each teacher). • Every 3 weeks or 8 lessons one piece of work is to be deep marked by subject teacher. Key Feedback sticker to be completed. • Student's classwork must also be marked in alignment with the school and department policy. • Students are required to self and peer-assess specified pieces of work and then improve on the work that they have completed (using green pen). • Students are required to complete a mid-topic assessment/recap assessment to assess what they have learned so far. • They are required to complete a formal assessment at the end of the unit.

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<p>Summer term</p> <p>5/6 weeks</p>	<p><u>NEA independent investigation (20%) coursework</u></p> <p><u>Pupils to research coursework title and plan investigation.</u></p> <p><u>Fieldtrip to Urban area (London) and residential to South Coast</u></p>	<p>Students will recall fieldwork techniques from GCSE Unit 6 – hypotheses, aim, methodology, data collection, data presentation, conclusion and evaluation. This will help students structure and complete their NEA (coursework)</p> <p>Content From units 1-4 will be used within the 4 days of fieldwork to generate testable hypotheses.</p>	<ul style="list-style-type: none"> • Students are assessed through homework tasks. Students are expected to complete two homework tasks per week (one from each teacher). • Every 3 weeks or 8 lessons one piece of work is to be deep marked by subject teacher. Key Feedback sticker to be completed. • Student’s classwork must also be marked in alignment with the school and department policy. • Students are required to self and peer-assess specified pieces of work and then improve on the work that they have completed (using green pen). • Coursework monitoring through regular checks

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<p>Summer term</p> <p>5/6 weeks</p>	<p><u>Begin year 13 content with Human Geography: Unit 7 Superpower</u></p> <p>EQ1: What are superpowers and how have they changed over time?</p> <p><u>Begin Year 13 content with Physical Geography: Unit 5 (Water Cycle)</u></p> <p>EQ1: What are the processes operating within the hydrological cycle from global to local scale?</p>	<p>Knowledge Recap tests are used within the unit to recap each enquiry question. This ensures pupils revisit the work which they have learnt with in the unit in order to prepare themselves for assessment</p> <p>Initial quiz on the water cycle and key processes from KS3.</p>	<ul style="list-style-type: none"> • Students are assessed through homework tasks. Students are expected to complete two homework tasks per week (one from each teacher). • Every 3 weeks or 8 lessons one piece of work is to be deep marked by subject teacher. Key Feedback sticker to be completed. • Student’s classwork must also be marked in alignment with the school and department policy. • Students are required to self and peer-assess specified pieces of work and then improve on the work that they have completed (using green pen). <p>End of Year exam to cover content from the course before Year 13</p>