



BUSINESS STUDIES
INTENT STATEMENT

Gunnersbury's Catholic School Mission Statement

"Gunnersbury Catholic School strives to educate all its pupils within an environment where the Catholic traditions of learning, truth, justice, respect and community are promoted."

'Ad Altiora' - 'To Higher Things.'

- Every Catholic school has a mission statement that encapsulates its distinctive job or core purpose.
- The mission statement **puts faith at the heart of all we do at school** and incorporates our school motto.
- It speaks of inclusivity and respect, that we understand as important Gospel values.
- It reminds us that Christ is at that centre of all that we do and by extension, as his creations we are all obligated to treat every member of our community with respect and love.
- It speaks of our aspirations for all in our community and our will to do all we can to make these a reality

INTENT

In the Business Studies department we believe that students deserve a broad and ambitious Business curriculum, rich in skills and knowledge, which ignites curiosity and prepares them well for future learning or employment. Our Business curriculum will give students the opportunity to:

- Develop practical skills by working and thinking with Business and entrepreneurial skills;
- Articulate Business concepts clearly and precisely;
- Remedy misconceptions;
- Understanding the nature, processes and methods of Business, Enterprise and Economics.
- Understanding the uses and implications of Business today and for the future;
- To accurately read and interpret technical terminology;
- To see connections between subject areas and become aware of the big ideas underpinning business knowledge and understanding;
- To challenge received wisdom by considering new evidence and ideas;
- To use problem solving skills and numeracy within Business concepts;
- Apply Careers, British Values, Well-being and RSHE links into the curriculum to help our student be independent and resilient learners.

IMPLEMENTATION

- Teachers have a very secure knowledge of their subject and curriculum and are able to deliver high quality lessons. Students are encouraged to reflect and promote important values.
- Excellent learning atmosphere with a positive learning experience from the start of the lesson.
- Lessons have clear objectives, structure and purpose. Clear LOs supported by keywords.
- Students are encouraged to take part in lessons through appropriate use of praise and rewards.

- Teachers use a variety of sources and activities to engage all learners.
- Teachers regularly test students to ensure that all learners have a secure knowledge of key vocabulary.
- The teacher has created a stimulating learning environment with display work which is attractive, tidy, correct and regularly changed. Resources are readily available.

IMPACT

- Students leaving Years 11 and 12 and were able to go on to their chosen A level courses and university with their results in Business related degrees. High proportion of our students continue with Business as a higher education degree/course and apprenticeships.
- There are high expectations for student attainment and students are encouraged to achieve to the highest. Students are well supported and encouraged to challenge themselves to better the quality of their work
- Students develop their ability to interact effectively with users of the language in speech and in writing
- Students develop learning skills and strategies, including communication strategies to sustain communication and build fluency and confidence.