



Year 8 History Learning Journey

YEAR GROUP: Year 8 Learning Map

SUBJECT: HISTORY

When?	Understanding	Knowledge	Assessment
Autumn Half Term 1	<u>The Spanish Armada</u> How did England defeat the Spanish Armada and what was the reign of Elizabeth I like for the English people?	<ul style="list-style-type: none">• What was Elizabeth I like• Why did Phillip of Spain challenge the British• How did Britain beat the Spanish Armada• Categorizing the reasons for victory at the Armada	<ul style="list-style-type: none">• Students are assessed through homework task, every three weeks one piece of homework is to be deep marked by subject teacher• Students classwork is also marked every two weeks• Students are required to self and peer assess and then improve on the work that they have completed• They are required to complete a formal assessment once every six weeks, which will assess the content and the skills which have been covered within the lessons from that half term• Kerboodle mini assessment of the first unit• Essay skills based on cause and consequence – the English victory at the Spanish armada
Autumn Half Term 2	<u>The English Civil War</u> Why did England Kill its King?	<ul style="list-style-type: none">• Who were the Stuarts• The Gunpowder plot• Why was there a Civil war in England• The Battle of Naseby• The execution of Charles•	<ul style="list-style-type: none">• Students are assessed through homework task, every three weeks one piece of homework is to be deep marked by subject teacher• Students classwork is also marked every two weeks• Students are required to self and peer assess and

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			<p>then improve on the work that they have completed</p> <ul style="list-style-type: none"> • They are required to complete a formal assessment once every six weeks, which will assess the content and the skills which have been covered within the lessons from that half term • Kerboodle mini assessment of the first unit • Essay skills based on cause and consequence – the battle of Naseby •
<p style="text-align: center;">Spring Half Term 1</p>	<p><u>The Industrial revolution</u></p> <p>What transformation did England go under during the industrial revolution?</p>	<ul style="list-style-type: none"> • How did Britain go from a rural to an industrial society • How did people live in industrial towns • What jobs did people have in industrial Britain • What new inventions were created in the industrial revolution • What were the negatives of the industrial revolution 	<ul style="list-style-type: none"> • Students are assessed through homework task, every three weeks one piece of homework is to be deep marked by subject teacher • Students classwork is also marked every two weeks • Students are required to self and peer assess and then improve on the work that they have completed • They are required to complete a formal assessment once every six weeks, which will assess the content and the skills which have been covered within the lessons from that half term • Kerboodle mini assessment of the first unit • Source skills based on inferences and NOP. •

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<p style="text-align: center;">Spring Half Term 2</p>	<p><u>The British Empire</u></p> <p>The positives and negatives of the British Empire?</p>	<ul style="list-style-type: none"> • Countries of the British empire • Trade from the empire • Was the British Empire a force for good or evil? 	<ul style="list-style-type: none"> • Students are assessed through homework task, every three weeks one piece of homework is to be deep marked by subject teacher • Students classwork is also marked every two weeks • Students are required to self and peer assess and then improve on the work that they have completed • They are required to complete a formal assessment once every six weeks, which will assess the content and the skills which have been covered within the lessons from that half term • Kerboodle mini assessment of the first unit •
<p style="text-align: center;">Summer Half Term 1</p>	<p><u>The Atlantic Slave Trade</u></p>	<ul style="list-style-type: none"> • The Kingdoms of Africa • What was the trade triangle • How were the slaves treated at the various points of their journey • Escapees • Abolitionists • What brought an end to The end of the slave trade? 	<ul style="list-style-type: none"> • . Students are assessed through homework task, every three weeks one piece of homework is to be deep marked by subject teacher • Students classwork is also marked every two weeks • Students are required to self and peer assess and then improve on the work that they have completed • They are required to complete a formal assessment once every six weeks, which will assess the content and the skills which have been covered within the lessons from that half term • Kerboodle mini assessment of the first unit • Source based assessment on the experiences of slaves
<p style="text-align: center;">Summer Half Term 2</p>	<p><u>The short and long term Causes of WW1</u></p>	<ul style="list-style-type: none"> • Causes of WW1 • Alliances • The long term causes of WW1 • MAIN • The short term causes of WW1 • The spark 	<ul style="list-style-type: none"> • Students are assessed through homework task, every three weeks one piece of homework is to be deep marked by subject teacher • Students classwork is also marked every two weeks • Students are required to self and peer assess and then improve on the work that they have

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			completed <ul style="list-style-type: none">• They are required to complete a formal assessment once every six weeks, which will assess the content and the skills which have been covered within the lessons from that half term• Kerboodle mini assessment of the first unit