



# Year 9 French Learning Journey

**YEAR GROUP: 9 Learning Map**

**SUBJECT: French**

<b>When?</b>	<b>Understanding</b>	<b>Knowledge</b>	<b>Assessment</b>
<b>Autumn Half Term 1</b>  <b>'Projets d'avenir'</b> <b>Future plans</b>	<ul style="list-style-type: none"><li>• Talking about earning money</li><li>• Talking about what you want to do when you are older</li><li>• Talking about what you will do in the future</li><li>• Talking about what things will be like in the future</li><li>• Consolidating the future tense</li><li>• Writing about an inventor</li></ul>	<ul style="list-style-type: none"><li>• Using modal verbs - pouvoir and devoir</li><li>• Using modal verb – vouloir</li><li>• Using the simple future</li><li>• Using questions in 3 different tenses</li><li>• Grammar : pour + infinitive</li><li>• Saying what job a person does; Masculine and feminine nouns</li><li>• Pronunciation: <i>r</i> sound in future tense verbs</li><li>• The future tense: <i>on ... , ce sera, il y aura</i></li></ul>	<ul style="list-style-type: none"><li>• Listening</li><li>• Reading</li><li>• Grammar</li><li>• Writing</li></ul>

When?	Understanding	Knowledge	Assessment
<p><b>Autumn Half Term 2</b></p> <p><b>'Le meilleur des mondes'</b></p> <p><b>The best of worlds</b></p>	<ul style="list-style-type: none"> <li>• Talking about food</li> <li>• Describing a photo</li> <li>• Discussing eating habits</li> <li>• Talking about animals and the natural world</li> <li>• Talking about plastic and the environment</li> </ul>	<ul style="list-style-type: none"> <li>• Using negatives</li> <li>• Spotting synonyms</li> <li>• Using the superlative ' la plus grande/ le plus lent</li> <li>• Referring to two different time frames</li> <li>• Using the conditional tense (<i>j'aimerais</i> and <i>je voudrais</i>)</li> <li>• Using <i>il faut</i> plus infinitive form</li> </ul>	<p>Internal assessment:</p> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Listening</li> <li>• Speaking</li> </ul>

<b>When?</b>	<b>Understanding</b>	<b>Knowledge</b>	<b>Assessment</b>
<p><b>Spring</b> <b>Half Term 1</b> <b>GCSE course begins</b></p> <p><b>Me, my family and friends</b></p>	<ul style="list-style-type: none"> <li>• Family members</li> <li>• Physical descriptions</li> <li>• Personal qualities and characteristics</li> <li>• Family relationships (present, past &amp; future/ideal)</li> </ul>	<ul style="list-style-type: none"> <li>• Using <i>avoir</i> and <i>être</i> in the present tense</li> <li>• Possessive adjectives</li> <li>• Adjectival agreement</li> <li>• Quantifiers</li> <li>• Comparative and superlatives</li> <li>• Reflexive verbs e.g. <i>s'entendre / se disputer</i></li> <li>• Using the imperfect tense</li> <li>• Using the future tense</li> <li>• Using the conditional mood</li> </ul>	<p>Internal assessment:</p> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Reading</li> <li>• Writing</li> </ul>

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<p><b>Spring</b> <b>Half Term 2</b></p> <p><b>'La vie au collège'</b> <b>Life at school</b></p>	<ul style="list-style-type: none"> <li>• Talking about transport to school</li> <li>• Talking about school facilities</li> <li>• Describing school timetable</li> <li>• Describing subjects we study</li> <li>• Describing daily routine</li> <li>• Describing school events</li> <li>• Describing your school day yesterday</li> <li>• Comparing primary school with secondary school</li> <li>• Describing school uniform</li> </ul>	<ul style="list-style-type: none"> <li>• Methods of transport and giving opinions</li> <li>• Using <i>il y a</i> and <i>il n'y a pas de/d'</i></li> <li>• Modal verbs</li> <li>• Using the present tense with <i>depuis</i></li> <li>• Using the comparative</li> <li>• Using the perfect tense</li> <li>• Comparing the imperfect tense with the present tense</li> </ul>	<p>Internal assessment:</p> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Reading</li> <li>• Speaking</li> </ul>

When?	Understanding	Knowledge	Assessment
<p><b>Summer Half Term 1</b></p> <p><b>Home, Town and Neighbourhood</b></p>	<ul style="list-style-type: none"> <li>• Describing where you live</li> <li>• Describing what there is/is not and what you can do in your town</li> <li>• Describing where places are</li> <li>• Matching places in town with peoples' preferences</li> <li>• Describing French towns you would like to visit</li> <li>• Describing your ideal town</li> </ul>	<ul style="list-style-type: none"> <li>• Using <i>habiter</i> in different tenses</li> <li>• Using the present tense with <i>depuis</i></li> <li>• Using expressions of quantity and negatives (followed by <i>de/d'</i>)</li> <li>• Using <i>pouvoir</i> plus infinitive</li> <li>• Using prepositions and directions</li> <li>• Using demonstrative pronouns <i>celui/celle/ceux/celles</i></li> </ul>	<p>End of Year Assessment:</p> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Reading</li> <li>• Writing</li> </ul> <p>Internal assessment:</p>

<b>When?</b>	<b>Understanding</b>	<b>Knowledge</b>	<b>Assessment</b>
<b>Summer Half Term 2</b>  <b>Home, Town and Neighbourhood</b>	<ul style="list-style-type: none"><li>• Describing your home</li><li>• Describing your ideal home</li></ul>	<ul style="list-style-type: none"><li>• Using definite and indefinite articles correctly</li><li>• Using the conditional mood</li><li>• Revisiting past, present and future tenses</li></ul>	Internal assessment: Speaking