



Year 8 French Learning Journey

YEAR GROUP: 8 Learning Map

SUBJECT: French

When?	Understanding	Knowledge	Assessment
Autumn Half Term 1 'Vive les vacances' Long live the holidays	<ul style="list-style-type: none">• Talking about school holidays• Saying what you did during your holidays• Describing a visit to a theme park• Saying where you went and how• Identifying negatives in the perfect tense• Using the present and perfect tense together	<ul style="list-style-type: none">• Understanding grammar and endings of key verbs : <i>avoir</i> and <i>être</i>• Using <i>aller</i> in the present tense• Using the perfect tense of –ER verbs• Using the perfect tense of irregular verbs• Using the perfect tense of verbs that take <i>être</i> as the auxiliary• Listening for negatives in the perfect tense• Reading to spot the perfect tense in a text• Asking and answering questions	<ul style="list-style-type: none">• Short writing task• Listening• Reading• Grammar test

When?	Understanding	Knowledge	Assessment
<p>Autumn Half Term 2</p> <p>J'adore les fêtes I love festivals /celebrations</p>	<ul style="list-style-type: none"> • Talking about festivals and celebrations • Saying what you like / dislike • Describing festivals and special days • Buying food at a market • Talking about a future trip 	<ul style="list-style-type: none"> • Using the present tense of regular –IR and –RE verbs • Using prediction to help with challenging listening passages • Understanding prices in French • Giving answers in French for a reading task • Using the verb <i>vouloir</i> • Using the near future tense (with questions) • Combing the present and near future tenses 	<ul style="list-style-type: none"> • Assessment in Summer term but internal assessment on speaking, listening and reading skills

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Spring Half Term 1 'Les loisirs' Leisure	<ul style="list-style-type: none">• Talking about celebrities and TV programmes• Talking about digital technology• Arranging to go to the cinema• Buying cinema tickets	<ul style="list-style-type: none">• Using singular and plural adjective agreement• Forming and answering a range of questions• Using transactional language	Internal assessment: <ul style="list-style-type: none">• Listening• Reading• Grammar• Writing

When?	Understanding	Knowledge	Assessment
<p>Spring Half Term 2</p> <p>'Les loisirs' Leisure</p>	<ul style="list-style-type: none"> • Talking about leisure activities • Talking about a past shopping trip • Saying what you are going to do and making plans for a special weekend • Using three tenses to talk about leisure habits 	<ul style="list-style-type: none"> • Using negatives • Spotting synonyms • Looking up perfect tense verbs when reading • Using the near future tense (aller+infinitive) and present tense • Using three tenses when speaking 	<p>Internal assessment: Speaking and grammar</p>

When?	Understanding	Knowledge	Assessment
<p>Summer Half Term 1</p> <p>'Le monde est petit' The world is small</p>	<ul style="list-style-type: none"> • Discussing the weather • Describing where you live • Talking about your daily routine • Talking about moving house 	<ul style="list-style-type: none"> • Using <i>pouvoir</i> + infinitive • Listening for different persons of the verb • Using different strategies to decode words while reading • Using reflexive verbs • Using irregular adjectives • Using three tenses in French • Using resources to find and translate nouns into French 	<p>End of Year Assessment:</p> <ul style="list-style-type: none"> • Listening • Reading • Grammar • Writing

When?	Understanding	Knowledge	Assessment
<p>Summer Half Term 2</p> <p>'Le sport en direct'</p> <p>Live sport</p>	<ul style="list-style-type: none"> • Talking about sport • Giving opinions about sport • Asking the way and giving directions • Using <i>il faut</i> to say <i>you must</i> • Talking about injuries and illnesses • Taking part in a conversation with a doctor • Interviewing a sports person 	<ul style="list-style-type: none"> • Using verbs <i>jouer à</i> et <i>faire de</i> • Using the comparative • Using the imperative • Translation from French to English • Asking and answering questions in three tenses 	<p>Internal assessment: Speaking and Writing</p>