



Year 9 Art Learning Journey

YEAR GROUP: 9 Learning Map

SUBJECT: Art

When?	Understanding	Knowledge	Assessment
<u>Autumn- Half Term 1 (then repeated Spring half term 2)</u>	<u>Objectives</u> <ul style="list-style-type: none">• To explore drawing media to become confident in a variety of different drawing styles• Explore the work of key artists, craftspeople and architecture to gain knowledge about a range of contemporary and historical artists crafts people from other countries, exploring ancient techniques passed down through the generations• To explore colour, shape, pattern and repeat to produce your own design work• To form an understanding of colour theory• To learn the process of print design and repeat pattern	<u>UNIT:</u> <ul style="list-style-type: none">• <u><i>Drawing Tasks (Advanced, Mixed Media)</i></u>• <u><i>Surface Pattern Design</i></u>	<ul style="list-style-type: none">• Weekly marking of homework completed in sketchbooks• End of year summer exam• Students classwork is marked regularly and peer and self - assessment used Students also revisit tasks (TRIO: Time to reflect, improve and organise) and improve once a half term and write about how they have improved <p>Students can choose to study art at G.C.S.E in Year 10 towards the end of year 9.</p>

When?	Understanding	Knowledge	Assessment
<p>Autumn Term 1 Autumn Half Term 2 (then repeated Summer half term 1)</p>	<p><u>Objectives:</u></p> <ul style="list-style-type: none"> • To explore colour, design and repeat so that you can produced a variety of different prints • To learn skills in enlargement so that you can begin the process of producing a relief tile • To learn key skills in card construction so that you can produce a relief tile 	<p><u>UNIT:</u></p> <ul style="list-style-type: none"> • <u><i>Extended Drawing Tasks (Mixed Media)</i></u> • <u><i>Surface Pattern Design</i></u> • <u><i>Low relief card construction</i></u> • <u><i>Printmaking</i></u> 	<ul style="list-style-type: none"> • Weekly marking of homework completed in sketchbooks • End of year summer exam • Students classwork is marked regularly and peer and self - assessment used Students also revisit tasks (TRIO) and improve once a half term and write about how they have improved