# Gunnersbury Catholic School
# CEIAG Plan
# 2026 - 27

Year 7

| Activity | Date | Details | Gatsby Benchmarks |
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| **Access to independent and impartial advice** | On going | Students and parents are able to arrange for a meeting or contact with the careers advisor via email, telephone or the Head of Year. These can also be via zoom meetings. | 3,8 |
| **Year 7 Careers Week** | W/C 9th November | Drop down sessions for form groups will be arranged with encounters with employers/providers and speakers. Curriculum subject lessons explore careers in their fields. Students produce action plans to get to their chosen careers or one in an area of interest and explore their skills and interests. The online resource "UNIFROG" assists students in researching Careers and interests and forming the action plan.<br>Founders4Schools can be used to create employer encounters for students as well taking up offers from local providers and employers. | 1,2, 3, 4, 5 |
| **Subject Enrichment Weeks** | See programme | Students will be participating in STEM activities during Science/Mathematics lessons and will undertake an extra curricular approach to the subjects in a wider context, as well as discover different career paths within Science. All subjects will run CEIAG weeks. (See programme) | 2,4 |
| **PSHE Units** | See PSHE Programme | Developing yourself, careers and the world of work, making the most of opportunities. Sessions using key Stage 3 CDI framework.<br> | 1,2,3,4 |
| **Employer and training provider exposures:** | National Careers Week<br><br>Year 7 Careers Week | NCW Careers Fair<br>NHS Competition in Science Lessons<br>Careers Tasks<br>Booklet to Parents<br>Assemblies/Interactions with Employers and Training Providers | 1, 2, 5 |

## Year 8

| Activity | Date | Details | Gatsby Benchmarks |
|---|---|---|---|
| **Access to independent and impartial advice** | On going | Students and parents are able to arrange for a meeting or contact with the careers advisor via email, telephone or the Head of Year. | 3,8 |
| **Year 8 Careers Week** | W/C - 16th November | Drop down sessions for form groups will be arranged with encounters with employers/providers and speakers. Curriculum subject lessons explore careers in their fields. Students produce action plans to get to their chosen careers or one in an area of interest and explore their skills and interests. The online resource "UNIFROG" assists students in researching Careers and interests and forming the action plan.<br>Founders4Schools will be used to create employer encounters for students as well taking up offers from local providers and employers. | 1,2, 3, 4, 5 |
| **Subject Enrichment Weeks** | See programme | Students will be participating in STEM activities during Science/Mathematics lessons and will undertake an extracurricular approach to the subjects in a wider context, as well as discover different career paths within Science. All subjects will run CEIAG weeks. (See programme) | 2,4 |
| **PSHE Units** | See PSHE Programme | Personal development, exploring careers, employability skills.<br>Sessions using key Stage 3 CDI framework | 1,3,4 |
| **Employer and training provider exposures:** | National Careers Week<br><br>Year 8 Careers Weeks | School CEIAG Fair<br>NCW Careers Fair online<br>NHS Competition in Science Lessons<br><br>Employer/Provider Talks | 1, 2, 5 |

## Year 9

| Activity | Date | Details | Gatsby Benchmarks |
|---|---|---|---|
| **Access to independent and impartial advice** | On going and prioritised around the Options Evening | Students and parents are able to arrange for a meeting or contact with the careers advisor via email, telephone or the Head of Year. | 3,8 |
| **Subject Enrichment Weeks** | See programme | Students will be participating in STEM activities during Science/Mathematics lessons and will undertake an extracurricular approach to the subjects in a wider context, as well as discover different career paths within Science. All subjects will run CEIAG weeks. (See programme) | 2,4 |
| **Year 9 Careers Weeks** | During National Careers Weeks W/C 1st March | Drop down sessions for form groups will be arranged with encounters with employers/providers and speakers. Students produce action plans to get to their chosen careers or one in an area of interest and explore their skills and interests. The online resource UNIFROG assists students in researching Careers and interests and forming the action plan. A virtual industry insight day will take place for all students to provide them with experiences of workplaces. These will be encounters with employers and there will be a focus on options. | 1,2, 3, 4, 5, 6 |
| **Options Evening** | 18th March | An information evening for parents and staff to receive CEAIG information from the Careers Lead and subject departments | 2, 3, 4 |
| **PSHE Units** | See PSHE Programme | Employability and CVs.<br>Sessions using key Stage 3 CDI framework<br>CDI Career Development Institute Career development framework | 1,2,3,4 |
| **Employer and training provider exposures:** | National Careers Week<br>Year 9 Careers Weeks | School CEIAG Fair<br>Industry Insight Days – NCW<br>Employer/provider Engagements | 1, 2, 5,6, 8 |

**Year 10**

| Activity | Date | Details | Gatsby Benchmarks |
|---|---|---|---|
| **Access to independent and impartial advice** | On going | Students and parents are able to arrange for a meeting or contact with the careers advisor via email, telephone or the Head of Year. | 3,8 |
| **Subject Enrichment Weeks** | See programme | Students will be participating in STEM activities during Science/Mathematics lessons and will undertake an extracurricular approach to the subjects in a wider context, as well as discover different career paths within Science. All subjects will run CEIAG weeks. (See programme) | 2,4 |
| **Year 10 Careers Week** | W/C 21st June | Drop down sessions for form groups will be arranged with encounters with employers and speakers. Curriculum subject lessons explore careers in their fields. Students produce action plans to get to their chosen careers or one in an area of interest and explore their skills and interests. The online resource "UNIFROG" assists students in researching Careers and interests and forming the action plan.<br>**Planning for work experience week.**<br>Speakers from training providers and ASK. | 1,2,3,4,5,7 |
| **Careers Fairs and Virtual Events** | | Parents and students are informed via Google Classroom, emails, assemblies and the school website.<br>What University/What Career Live (tbc)<br>**School Carers Fair Thursday 6th March (Employers, training providers and universities)** | 2,5,7 |
| **PSHE Units** | Spring Term | Employability and careers.<br>Sessions using key Stage 4 CDI framework | 1,2,3,4 |

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| **Employer and training provider exposures:** | W/C 5th July<br><br>National Careers Week/Careers Week | Students are encouraged to opt for a work experience placement during activities week. Students will be provided with a suitable placement or can choose their own placement and incorporate it into the platform. This allows students increased understanding and necessity for employability skills.<br><br>Employer/Provider presentations. | 2,4, 5, 6 |

**Year 11**

| Activity | Date | Details | Gatsby Benchmarks |
|---|---|---|---|
| **Impartial Careers Guidance Interview** | First term | All students will receive an impartial careers guidance interview to support with their post-16 options. The career advisor will visit each form and lead a session preparing them for the individual meeting as well as giving the students the "Choices" booklet. Students will subsequently be given additional support with applications to their desired destination. Prior to the meeting students have a presentation on post-16 options to ensure they are prepared for the meeting. | 3,8 |
| **Subject Enrichment Weeks** | See programme | Students will be participating in STEM activities during Science/Mathematics lessons and will undertake an extracurricular approach to the subjects in a wider context, as well as discover different career paths within Science. All subjects will run weeks. (See programme) | 2,4 |
| **Careers Fairs and Virtual Events** | | Parents and students are informed via Google Classroom, emails, assemblies and the school website.<br><br>What University/What Career Live – Sat 11th November<br><br>**School Carers Fair 5th March 2026 (Employers, training providers and universities)** | 2,5,7 |
| **PSHE** | Spring Term | Employability and Careers Sessions using key Stage 4 CDI framework<br> | 1,3,4 |
| **Careers Week – Post-16 and Post-18 focus** | Spring Term<br><br>W/C December 14th | Drop down sessions for form groups will be arranged with encounters with employers/providers and speakers. Students produce action plans to get to their chosen careers or one in an area of interest and explore their skills and interests. The online resource "UNIFROG" assists students in researching Careers and interests and forming the action plan. Founders4Schools will be used to create employer encounters for students as well taking up offers from local providers and | 1,2,3,4,5,7 |

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| | | employers. There will be a focus on post-16 and post-18. | |
| **Sixth Form Open Evening** | 22nd October | Students and parents have the opportunity to access high quality information relating to Sixth Form study at Gunnersbury Catholic School. | 3, 4, 7 |

**Year 12**

| Activity | Date | Details | Gatsby Benchmarks |
|---|---|---|---|
| **Access to independent and impartial advice** | On going | Students and parents are able to arrange for a meeting or contact with the careers advisor via email, telephone or the Head of Year. | 3,8 |
| **Subject Enrichment Weeks** | See programme | Students will be participating in STEM activities during Science/Mathematics lessons and will undertake an extracurricular approach to the subjects in a wider context, as well as discover different career paths within Science. All subjects will run CEIAG weeks. (See programme) | 2,4 |
| **Aquinas Enrichment Programme** | Autumn<br><br>Spring<br><br>Summer | A programme which prepares students for university courses and careers in their areas of interests. Activities are aimed at providing the student with a broad range of experience and knowledge of their intended career. Speakers from universities and professions. Planned activities:<br>Introduction to Super Curricular and MOOCS<br>Gresham Lectures<br>Girls Mentoring Scheme (GSK)<br>Applying to Oxbridge Talk<br>PPE and personal statement advice (Past student)<br>Royal Holloway Statement Session<br>Oxbridge Trips<br>Law Presentation (University of Law)<br>Medical Student from Imperial Talk<br>Law Student Talk (LSE)<br>Gresham Lectures<br>Somerville Trip<br>UCAS sessions and preparing personal statements<br>Oxbridge personal statements<br>Medicine and Dentistry Admissions Preparation<br>Medicine and Dentistry Admissions Preparation<br>Oxbridge Sessions<br>Somerville Personal Statement Sessions | |

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| | | UCAS Sessions – English, History, Law etc. /Business, Economics, Finance<br>UCAS Sessions – Bio, Medicine, Science/ Maths, Engineering<br>Royal Holloway University - Personal Statement Workshop | |
| **Careers Fairs and Virtual Events** | | What University/What Career Live – TBC<br>**School Carers Fair Wednesday 4th March (Employers, training providers and universities)**<br>**All year 12 to attend as a school trip, What University/What Career Live – Fri 13th Nov (Olympia)(Provisional)** | 2,5,7 |
| **ASK Workshops** | Apprenticeships Advisor Visit During National Apprenticeships Week | Students have the opportunity to attend workshops or talks from the ASK organisation who provide information and guidance specifically linked to apprenticeships as future pathways. Students gain an improved awareness of the variety of apprenticeships available. | 2, 3, 4, 7, 8 |
| **PSHE** | See PSHE Programme | Choices and opportunities.<br>Sessions using key Stage 5 CDI framework<br>CDI CAREER DEVELOPMENT INSTITUTE Career development framework | 1, 2, 3 |
| **UCAS Preparation Week/Work Experience Preparation/CEIAG** | W/C 21st June | A week of support in applying for future destinations and preparing to write the required references. Students gain improved aspirational understanding of career options available linked to future career aspirations. Students will also have a number of external speakers preparing them for Year 13, including key dates and the requirements of application deadlines for future destinations. Students will attend an Apprenticeship Fair and visit universities.<br>Police Careers Talk<br>UCAS/Apprenticeship Application Sessions<br>Online Uni Search Sessions<br>Employer Presentation | 1,2,3,7 |

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| | | University Trips (Imperial and St Mary's)<br><br>**Parent and Student Information Evening** | |
| | 24th June | Director of Sixth Form and Careers Lead to give information on UCAS/Apprenticeships and next steps. | |
| **CEIAG Events and Opportunities**<br>Throughout the year events and opportunities are shared with students and parents. | December TBC | Letters, emails and Google Classroom are used to make students and parents aware of useful visits, webinars, apprenticeship opportunities and university visits.<br><br>Students are encouraged to attend university open days. https://www.opendays.com/<br><br>National Space Academy Careers Conference<br><br>Count Me In (Institute of Actuaries Webinar)<br><br>Lloyds Banking Group Webinar<br><br>UpToDate information is shared with students and parents | 1,2 |
| **Employer and training provider exposures: Work Experience Week** | W/C 6th July<br><br>NCW | All students in year 12 take part in a work experience placement during activities week. This forms a vital element of the educational provision of students from 16-19 years. Students gain an increased understanding and necessity for employability skills.<br><br>Schools Careers Fair | 2, 5, 6 |

## Year 13

| Activity | Date | Details | Gatsby Benchmarks |
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| UCAS Application Support/Next Steps<br>Students Finance Presentation<br>Personal Statement Support<br><br>Support with Oxbridge/Law Medicine Applications<br><br>All students receive support in applying for university and apprenticeships lead by the Head of Year 13.<br><br>Mock Interviews | Autumn Term<br>(Finance Support in the Spring Term)<br>September/October<br><br>Autumn Term | Students are provided with a rigorous programme of support in applying to future destinations via UCAS. Students gain improved aspiration and understanding of career options available linked to potential future progression. | 1, 2, 3, 7 |
| **Subject Enrichment Weeks** | See programme | Students will be participating in STEM activities during Science/Mathematics lessons and will undertake an extracurricular approach to the subjects in a wider context, as well as discover different career paths within Science. All subjects will run CEIAG weeks. (See programme) | 2,4 |
| **PSHE** | See PSHE Programme | Financial planning and choices<br>Sessions using key Stage 5 CDI framework<br><br>CDI CAREER DEVELOPMENT INSTITUTE<br>Career development framework | 1,2,3 |
| **Careers Fairs and Virtual Events** | | Parents and students are informed via Google Classroom, emails, assemblies and the school website.<br><br>**School Carers Fair Thursday 4th March (Employers, training providers and universities)** | |

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| **CEIAG Events and Opportunities** | December (TBC) | Letters, emails and Google Classroom are used to make students and parents aware of useful visits, webinars, apprenticeship opportunities and university visits.<br><br>Students are encouraged to attend university open days. https://www.opendays.com/<br><br>National Space Academy Careers Conference<br><br>Count Me In (Institute of Actuaries Webinar)<br><br>Lloyds Banking Group Webinar<br><br>UpToDate information is shared with students and parents | 1,2 |
| **Impartial Careers Advice** | Throughout the year | All students receive advice and guidance from a suitable trained independent advisor. | 1, 2, 3, 8 |
| **Employer and training provider exposures: Guest speakers during alternative curriculum days** | Throughout the year via the Aquinas Programme and other activities | The sixth form provides variety for year 12 and 13 students throughout the year to gain exposure to a number of external speakers from a range of backgrounds and professions which have included university speakers, medical professionals, motivational speakers and speakers from legal routes. Students are therefore provided with an improved understanding of career options available linked to potential future progression. | 2, 5,6, 7 |