



Year 9 RE Learning Journey

YEAR GROUP: Year 9 Learning Map

SUBJECT: RE

When?	Understanding	Knowledge	Assessment
<p>Autumn Half Term 1</p>	<p><u>Unit 1: Creation and Covenant</u></p> <p>The overall objective of Unit 1 is to ensure pupils have a secure understanding of the basic Catholic beliefs about Creation and humanity.</p>	<p>This unit explores Catholic beliefs about creation, human dignity, and moral responsibility through Genesis 1 & 2, Church teaching on the sanctity of life, gender equality, and marriage, and reflects on human nature and vocation through the lens of figures like Bartolomé de las Casas and expressions of imago Dei in ancient art such as Chauvet Cave.</p> <p>Key words include; imago Dei, inalienable dignity, human person, relational, rational, volitional, sanctity of life, marriage, Sacrament of Matrimony.</p>	<p>Homework tasks will be set each week which directly relate to the lessons. These can be found on the homework sheet.</p> <p>Pupils will sit an assessment at the end of the unit which will contain an A, B, C and D part question to assess their knowledge, understanding and ability to evaluate the topics covered.</p>
<p>Autumn Half Term 2</p>	<p><u>Unit 2: Prophecy and Promise</u></p> <p>The overall objective of Unit 2 is to introduce pupils to allegory in the Bible and role of holy women in God’s plan for salvation.</p>	<p>This unit explores how the Bible can be read allegorically, focusing on the roles of holy women like Hannah, Mary, and Josephine Bakhita in God’s plan of salvation, examining the significance of the Magnificat, Marian dogmas and titles, and how devotional art and Scripture offer hope and dignity to the oppressed.</p> <p>Key words include; typology, protevangelium, Mary, Mother of God, Immaculate Conception, Our Lady, New Eve, Magnificat, the Rosary.</p>	<p>Homework tasks will be set each week which directly relate to the lessons. These can be found on the homework sheet.</p> <p>The assessment will contain an A, B, C and D part question to assess their knowledge, understanding and ability to evaluate the topics covered.</p>
<p>Spring Half Term 1</p>	<p><u>Unit 3: Galilee to Jerusalem</u></p> <p>Unit 3 aims to bring pupils to a greater understanding of Gospel of Mark and its key teachings on discipleship.</p>	<p>This unit explores the Gospel of Mark’s teaching on discipleship—including its costs, rewards, and challenges—the vital role of women in Jesus’ ministry, the meaning of vocation and religious life, the Sacrament of Holy Orders, and how both ordained clergy and laypeople contribute to the Church’s mission.</p> <p>Key words include; discipleship, vocation, Holy Orders, deacon, priest, bishop, religious life, evangelical counsels, poverty, chastity, obedience, celibacy.</p>	<p>Homework tasks will be set each week which directly relate to the lessons. These can be found on the homework sheet.</p> <p>The assessment will contain an A, B, C and D part question to assess their knowledge, understanding and ability to evaluate the topics covered.</p>
<p>Spring Half Term 2</p>	<p><u>Unit 4: Desert to Garden</u></p> <p>The overall objective of Unit 4 is to allow pupils to come to a deeper understanding of the Catholic teachings on redemption and reconciliation.</p>	<p>This unit examines the significance of the Temple in Jewish history, the connection between the Day of Atonement and Jesus’ sacrifice, Catholic teachings on redemption, the New Covenant, Jesus as High Priest and true Temple, forgiveness of sins, artistic expressions of reconciliation, and the peace and justice work of Pax Christi.</p> <p>Key words include; Sinai covenant, temple, sanctuary, Holy of Holies, Day of Atonement, High Priest, mystery of redemption, grace, redemption, atonement, salvation, reparation, sanctification.</p>	<p>Homework tasks will be set each week which directly relate to the lessons. These can be found on the homework sheet.</p> <p>Pupils will sit an assessment at the end of the unit which will contain an A, B, C and D part question to assess their knowledge, understanding and ability to evaluate the topics covered.</p>

When?	Understanding	Knowledge	Assessment
<p>Summer Half Term 1</p>	<p><u>Unit 5: To the ends of the Earth</u></p> <p>Unit 5 aims to bring pupils to a greater understanding of core teachings about the Catholic Church; on earth, in heaven and communion of saints.</p>	<p>This unit explores the nature of the Church as the communion of saints, Catholic beliefs about the Church on earth, in heaven, and in purification, the role of saints and angels in liturgy and prayer, debates around shrines and relics, and how devotion to Mary and the saints is expressed globally through art and worship.</p> <p>Key words include; Church, communion of saints, Church on Earth, Church in heaven, Church being purified, saints, angels, archangels, purgatory.</p>	<p>Homework tasks will be set each week which directly relate to the lessons. These can be found on the homework sheet.</p> <p>The assessment will contain an A, B, C and D part question to assess their knowledge, understanding and ability to evaluate the topics covered.</p>
<p>Summer Half Term 2</p>	<p><u>Unit 6: Dialogue and Encounter</u></p> <p>The first half of the unit aims to deepen students' understanding of the importance of interfaith dialogue while providing them with an opportunity to engage with and learn about Judaism.</p>	<p>The dialogue part of the unit examines the teachings of Meeting God in Friend and Stranger on interreligious and intellectual dialogue, explores how such dialogue fosters the common good, and highlights how the Catholic charity SCAN embodies respect for the person through its commitment to that good.</p> <p>In the encounter part of the unit students will explore key Jewish beliefs including the nature of the Almighty and Shekinah, messiahship and the Messianic Age, the Covenants with Sinai and Abraham, the sanctity of life through Pikuach Nefesh, the role of the Mitzvot and moral principles, and diverse Jewish understandings of life after death.</p> <p>Key words include; intercultural dialogue, common good, respect for the person, social wellbeing, development of society, peace and security, worldview, religious worldview, non-religious worldview, Torah, Tenakh, Nevi'm, Ketuvim, Mezuzah, Mitzvot, Shema, Tefillin, Shekhinah, Tabernacle, Messianic age, Covenant, Decalogue, Brit Milah, Kishrut, Pikuach nefesh, Sanctity of life.</p>	<p>Homework tasks will be set each week which directly relate to the lessons. These can be found on the homework sheet.</p> <p>The assessment will contain an A, B, C and D part question to assess their knowledge, understanding and ability to evaluate the topics covered.</p>