



Gunnersbury Catholic School Pupil Premium Strategy Statement

2020-21

What is the Pupil Premium Grant?

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Disadvantaged pupils are those eligible for free school meals or who have been eligible at any time in the past six years (Ever 6); those who have been in the care of the local authority and children whose parents are currently serving in the armed forces.

Total number of pupil premium students on roll	138
Total number of students on roll (including sixth form)	1215
Total Pupil premium budget (estimated)	£139,430
Date for next review of strategy	September 2021

Barriers to Education 2020-21

The barriers and challenges disadvantaged pupils face at Gunnersbury are complex and varied – there is no single difficulty faced by all.

Barriers can include

- Attendance and punctuality issues
- Low levels of literacy and numeracy
- Lack of engagement with their learning in school
- Lack of study facilities at home
- Low self esteem
- Financial difficulties
- Lack of opportunities to engage in wider enrichment to support their learning
- Gaps in learning due to COVID-19 and the on going effect on students' education

How Pupil Premium Funding will be used to address those barriers

Provision	Details and Impact	Estimated Cost
Cost of Staff to allow setting and small groups	- Setting in Year 9 English, Maths and Science	£20,000
	- and KS 4	£20,000
	- Reduce class sizes	
	- Extra Year 11 English, Maths and Science and Year 10 Science (Period 8 Provision)	£21,800
	- Targeted intervention sessions	£6,500
KS4 - Saturday, Half-Term and Easter revision and intervention classes	- Supporting targeted groups and those below target to catch up and be prepared for their examinations (Particularly English and Maths)	£30,000

Monitoring of PP students following assessment points	- Support and intervention put in place where needed	£2,100
KS5 – Saturday and half term sessions. Small intervention groups in key areas.	- In all subjects. - In school extra Mathematics sessions with a graduate TA	£20,000
Mentoring and Support	- Lead Learning Mentor supports students in terms of well-being and motivation - Nurture Groups, social skills, in class support via a Teaching Assistant	£10,000 £25,000
Provide students with revision materials	- Key students will receive extra revision resources and books	£3,000
Lexia Phonics Programme	- Raise reading age for students with low reading ages	£1,400
Attendance	- Ensure that the attendance of pupils premium students	£3,000
Music Tuition	- Lessons subsidised for students	£800
Extra-Curricular Activities	- Activities are subsidised for students (especially if course related)	£500
Allocated funding for DSL/Pastoral Deputy head	- Providing pastoral financial support when required	£600

How will the impact of the pupil premium be measured?

Pupil outcomes will be used to measure the success of the impact:

PP attainment and progress outcomes compared to the whole school and expected attainments.

Impact of Pupil Premium Grant in 2019-20

Overview of Pupil Performance for the Last Academic Year 2019-20

	PP students Summer 2020	Non-PP Summer 2020	All students Summer 2020	FFT/ National comparison
Number of students	38	138	176	
% 4+ in English and Maths	78%	93%	90%	FFT 5% benchmark for PP students: 76% FFT 20% benchmark for PP students: 68%

% 5+ in English and Maths	49%	78%	71%	National PP 30.4% National non PP 56.8%
Attainment 8	53.86	62.88	60.93	National PP 40.2 National non PP 53.7
Ebacc APS	4.97	6.0	5.77	National PP 3.39 National non PP 4.73
Progress 8(FFT Estimate)	+0.33	+0.61	+0.57	

Through the careful allocation of Pupil Premium monies our Pupil Premium students continued to succeed across our school. At GCSE the positive impact our support had upon Pupil Premium students was significant. Those proportion of our Pupil Premium Pupils achieving a grade 4 or higher at GCSE in both English & Maths exceeded our ambitious Fischer Family Trust (FFT) target of 76%. These students achieved beyond the level of what would be expected in the top 5% of schools in the country.

Such excellent achievement is also reflected in 49% of Gunnersbury Pupil Premium students achieving a grade 5 or higher at GCSE in both English & Maths-compared with a national figure of 30.4%.

Our Attainment 8 figure for pupil premium students (Gunnersbury 53.86) far exceeds the average attainment 8 of all pupils in the country (National 40.2).

In 2019 the Progress 8 figure for PP students was +0.27 and for non PP students was +0.67. Therefore there has been a reduction in the gap between PP and non PP from 0.4 to 0.28.