

## Year 10 CH TH Maths Curriculum Summary

## YEAR GROUP: 10 F

## SUBJECT: Maths

| When? | Topic | Knowledge | Unit Assessments |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { HALF } \\ & \text { TERM } \end{aligned}$ | Algebra: Linear graphs | - plot negative coordinates <br> - work out the gradient of a line <br> - draw a straight-line graph from its equation <br> - work out the equation of a linear graph <br> - draw linear graphs parallel to other lines <br> - read information from a conversion graph <br> - use graphs to work out formulae and solve simultaneous linear equations. | Plot coordinates (negative), gradient of a line, draw line from equation, draw parallel line, conversion graph, solve simultaneous equations graphically |
| $\begin{aligned} & \text { HALF } \\ & \text { TERM } 2 \end{aligned}$ | Algebra: Expressions \& formula | - use letters to represent numbers <br> - form simple algebraic expressions <br> - simplify expressions by collecting like terms <br> - substitute numbers into expressions and formulae <br> - expand and factorise expressions <br> - expand two pairs of brackets <br> - factorise quadratic expressions <br> - rearrange formulae | Letters to represent numbers, form expressions, collect like terms, substitute, expand and factorise expressions, expand 2 pairs of brackets, factorise quadratics, rearrange formula |


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| :---: | :---: | :---: | :---: |
| HALF <br> TERM 3 | Ratio, proportion \& rates of change: Ratio, speed and proportion | - know what a ratio is <br> - divide an amount in a given ratio <br> - calculate speed <br> - solve problems involving direct proportion <br> - compare prices of products. | Know what a ratio is, divide in a given ratio, calculate speed, direct proportion, best prices <br> Perimeter \& area of rectangles, triangles, parallelograms, trapeziums and compound shapes, area and circumference of a circle |
| $\begin{aligned} & \text { HALF } \\ & \text { TERM } 4 \end{aligned}$ | Geometry \& Measures: Perimeter \& Area | - I can work out the perimeters and areas of rectangles, triangles, parallelograms, trapeziums and compound shapes <br> - I can calculate the circumference and area of a circle and give your answers in terms of $\pi$. | including it terms of $\pi$ <br> Order of rotational symmetry, translate, reflect, rotate, enlarge, understand 'transformation', add \& subtract vectors |
|  | Geometry \& Measures: Transformations | - work out the order of rotational symmetry for a 2D shape <br> - translate, reflect, rotate and enlarge 2D shapes <br> - what is meant by a transformation <br> - add and subtract vectors. |  |
| HALF <br> TERM 5 |  |  | Probability scale, language of probability, prob of 'happening'/'not happening', mutually |



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|  | Algebra: Linear equations <br> Ratio, proportion \& rates of change: | - solve linear equations with the variable on one side <br> - solve linear equations involving brackets <br> - solve linear equations with fractions <br> - solve linear equations with the variable on both sides <br> - set up linear equations from real-life problems. <br> - convert between fractions, decimals and percentages <br> - use a percentage multiplier <br> - work out percentage increase and decrease <br> - work out one quantity as a percentage of another <br> - calculate compound measures (rates of pay, density, pressure). | Convert between FDP, percentage multiplier, percentage increase \& decrease, one quantity as a percentage of another, compound measures (rates of pay, density, pressure) <br> Compound interest, repeated percentage change, reverse percentage, direct \& inverse proportion, graphs for direct \& inverse proportion, growth \& decay, |
|  | Ratio, proportion \& rates of change: Percentages \& variation | - calculate compound interest and repeated percentage change <br> - calculate a reverse percentage <br> - solve problems where two variables are in direct proportion <br> - solve problems where two variables are in inverse proportion <br> - recognise graphs that show direct and inverse proportion | Data handling cycle, unbiased sample, pie charts, mode \& estimated mean, scatter diagrams \& lines of best fit <br> Construct a triangle, bisect a line \& angle, construct angles of $60^{\circ} \& 90^{\circ}$, define a locus, |


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|  | Statistics: Representation \& Interpretation <br> Geometry \& Measures: Construction \& Loci <br> Geometry \& Measures: Curved shapes \& pyramids <br> Algebra: Number \& Sequences | - work out problems about growth and decay <br> - work out problems about original values. <br> - describe the data-handling cycle <br> - collect data to obtain an unbiased sample <br> - draw and interpret pie charts <br> - identify the modal group and estimate the mean from grouped data <br> - draw scatter diagrams and lines of best fit <br> - interpret scatter diagrams and the different types of correlation. <br> - construct a triangle from given data <br> - bisect a line and an angle <br> - construct angles of $60^{\circ}$ and $90^{\circ}$ <br> - define a locus <br> - solve locus problems. <br> - calculate the length of an arc <br> - calculate the area and angle of a sector <br> - calculate the volume and surface area of a pyramid <br> - calculate the volume and surface area of a cone and a sphere. | solve loci problems <br> Arc length, sector area \& angle, volume \& surface area of a pyramid, cone and sphere <br> Rules for sequences, express rules in words \& algebra, generate terms from n-th term, find the $n$-th term of a linear sequence, common sequences eg Fibonacci |


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|  |  | - recognise rules for sequences <br> - express a rule for a sequence, in words and algebraically <br> - generate the terms of a linear sequence, given a formula for the $n$th term <br> - find the $n$th term of a linear sequence <br> - know some common sequences of numbers. |  |

