



***RSE***

***INTENT STATEMENT***

### ***Gunnersbury's Catholic School Mission Statement***

***"Gunnersbury Catholic School strives to educate all its pupils within an environment where the Catholic traditions of learning, truth, justice, respect and community are promoted."***

#### ***'Ad Altiora' - 'To Higher Things.'***

- Every Catholic school has a mission statement that encapsulates its distinctive job or core purpose.
- The mission statement **puts faith at the heart of all we do at school** and incorporates our school motto.
- It speaks of inclusivity and respect, that we understand as important Gospel values.
- It reminds us that Christ is at that centre of all that we do and by extension, as his creations we are all obligated to treat every member of our community with respect and love.
- It speaks of our aspirations for all in our community and our will to do all we can to make these a reality

### ***RSE/RSHE***

Living Faith at Gunnersbury Catholic School has a pivotal role in the school, providing us with the opportunity to equip our students with skills and knowledge that will not only allow them to thrive in the future, but also to navigate the present.

#### ***Intent***

At Gunnersbury we recognise that each pupil in our care is a child who has been created in God's image and likeness and as such is unique and valued. RSE/RSHE is about understanding that each child is on a lifelong journey, where they will learn about physical, moral and emotional development. We realise the importance of teaching students about relationships, and how they should always be stable, loving and respectful; full of love, care and loyalty. It is also imperative that we educate our students on sex, sexuality and sexual health, whilst staying true to our Catholic values; it is not about the promotion of sexual orientation or sexual activity. Finally, we prioritise the teaching of health; ensuring that students understand the importance of exercise, sleep, healthy eating, etc. Through a well-rounded Living Faith programme, we aim to give students all the tools necessary to not just survive, but thrive.

The intent of our Living Faith programme is to help and support our young people through their physical, emotional and moral development. Our programme will help young people learn to respect themselves and others and move with confidence from childhood, through adolescence into adulthood.

The curriculum we offer has therefore been designed to ensure each child reaches their full God given potential; *"For I know the plans I have for you," declares the Lord, "plans to prosper you and not to harm you, plans to give you hope and a future."* (Jeremiah 29:11). We provide all students with a rigorous, challenging curriculum that brings life to the Government statutory guidelines, British Values and Gospel Values and enables our pupils to develop in to well-rounded and capable young adults, who can thrive in the 21<sup>st</sup> Century.

## ***Implementation***

Schemes of work, and the pre-made lesson resources, have been designed to ensure that pupils are able to grapple with statutory RSE/RSHE requirements; concepts and issues naturally flow from one Key Stage to another and becomes increasingly more advanced, allowing pupils to develop key skills such as understanding, interpreting and making reasoned judgements as they progress.

Through the shared resources, teachers present subject matter clearly, promoting appropriate discussion about the subject matter they are teaching. Each lesson has both the opportunity for discussion but also writing tasks, allowing teachers to check the learners' understanding systematically, identify misconceptions accurately and provide clear, direct feedback. Resources are designed to help learners remember in the long term the content they have been taught

At the end of half term, assessments are used in Living Faith to identify if any gaps in knowledge or misconceptions have formed and then this is addressed via whole class feedback – specific to each form – created by the Director of RSE.

## ***Impact***

Due to way in which the subject matter is delivered, and the reason why we are delivering the content we have chosen to teach – combining the statutory guidelines with our own understanding of our school context - learners develop detailed knowledge and skills across the curriculum. Ensuring that learners are well-rounded and capable young adults, who can thrive in the 21<sup>st</sup> Century and are ready for the next stage of education, employment or training

The impact is measure through a range of techniques, including, but not limited to:

- Staff voice. Staff given the opportunity to meet with Director of RSE at the start of each half term to discuss the upcoming topics, as well as filling out a google form at the end of each half term.
- Pupil Voice. Director of RSE meets with students from each Key Stage each half term to receive their feedback on the provision
- Learning walks.
- Half termly assessments
- Book looks

On top of this the Director of RSE also continuously liaises with the SENCO, school mentor and pastoral leads to ensure that the schools context and individual pupil needs are at the forefront of what we do.