



Year 12 BTEC Sport Learning Journey

YEAR GROUP: 12 BTEC Sport Learning Map

SUBJECT: <https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Sport/20161/specification-and-sample-assessments/btec-l3-national-ext-dip-in-sport-spec.pdf>

When?	Understanding	Knowledge	Assessment
Autumn Half Term	Units of focus: Unit 19: Development and Provision of Sport and Physical Activity (controlled assessment) Unit 22: Investigating Business in the Sport and Active Leisure Industry (controlled assessment) Unit 4: Sports Leadership		
<u>Unit 19</u> <u>Sept-Jan</u> <u>(Rolling on From previous July)</u>	Unit 19 Development and Provision of Sport and Physical Activity. Controlled assessments are scenario based and students need to understand how to analyse a scenario to then apply the information. Students need to create a proposal and explain how their proposal will be success based on performance indicators. They need to justify their activites and resources for their proposal and analyse the interrelationship between your proposal and wider sports	Knowledge on the Principles of sports development and wider sport development, knowledge on the effects of media and commercialisation in sport. Finally knowledge on how to develop a proposal to the wider sports development context	Short module tests at the end of a learning aim Self assessment of homework Peer assessment of homework Marking of other resources and discussions on marks awarded and why. Assessment points which build a range of topics taught to date in
<u>Unit 22</u> <u>Sept-Jan</u> <u>(Rolling on From previous July)</u>	Unit 22 - Investigating business in the Sport and Active Leisure Industry. Controlled assessments are scenario based and students need to understand how to analyse a scenario to then apply the information. Students then need to analyse	Knowledge on the following learning aims: Know the key responsibilities and personal skills of leisure centre facility staff members, the impact of key legislation and risk management strategies on the daily operations of a leisure centre facility, the provision offered for different client groups targeted by	Short module tests at the end of a learning aim Self assessment of homework Peer assessment of homework Marking of other resources and discussions on marks awarded and why.

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	positive and negative lifestyle factors for a business, then provide a SWOT analysis of the business. The final section of the unit is to provide recommendations to a business and justify your answers with reference to their research of sport and active leisure businesses.	different leisure centre facilities and finally knowledge on how to develop a plan to improve the provision offered for a target client group	Assessment points which build a range of topics taught to date in
<u>Unit 4</u> <u>Sept-Feb</u>	Unit 4 – Sports Leadership. In this unit students will:	Knowledge on the following learning aims: A Understand the roles, qualities and characteristics of an effective sports leader B Examine the importance of psychological factors and their link with effective leadership C Explore an effective leadership style when leading a team during sport and exercise activities.	Homework set and assessed by teacher Peer and self assessment of tasks in lessons. For overall assessment Students will be set tasks which will need to be completed including all relevant topic content. Homework tasks will build their knowledge and understanding of what is required in completing the task and the task will then be assessed internally. Students will be able to receive generic feedback and will get the opportunity to re draft their work once before their final grade is awarded.

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Spring and summer term	Units of focus: Unit 7 – Practical Sports Performance. Unit 8 – Coaching for Performance Unit 23 – Skill Acquisition in Sport Unit 25 – Rules, Regulations and Officiating in Sport Unit 26 – Technical and Tactical Demands of Sport.		
Unit 7 Jan – June	Unit 7 – Practical Sports Performance. In this unit students will:	Knowledge on the following learning aims A Examine National Governing Body rules/laws and regulations for selected sports competitions B Examine the skills, techniques and tactics required to perform in selected sports C Develop skills, techniques and tactics for sporting activity in order to meet sport aims D Reflect on own practical performance using selected assessment methods.	Homework set and assessed by teacher Peer and self assessment of tasks in lessons. For overall assessment Students will be set tasks which will need to be completed including all relevant topic content. Homework tasks will build their knowledge and understanding of what is required in completing the task and the task will then be assessed internally. Students will be able to receive generic feedback and will get the opportunity to re draft their work once before their final grade is awarded.
Unit 8 Jan- July	Unit 8 – Coaching for Performance. In this unit students will:	Knowledge on the following learning aims A Investigate the skills, knowledge, qualities and best practice of performance coaches B Explore practices used to develop skills, techniques and tactics for performance C Demonstrate effective planning of coaching for performance D Explore the impact of coaching for performance.	Homework set and assessed by teacher Peer and self assessment of tasks in lessons. For overall assessment Students will be set tasks which will need to be completed including all relevant topic content. Homework tasks will build their knowledge and understanding of what is required in completing the task and the task will then be assessed internally. Students will be able to receive generic feedback and will get the

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<p><u>Unit 23</u> <u>Feb-June</u></p>	<p>Unit 23 – Skill Acquisition in Sport. In this unit students will:</p>	<p>Knowledge on the following learning aims. A Investigate the nature of skilled performance B Examine ways that sport performers process information for skilled performance C Explore theories of teaching and learning in sport D Carry out teaching and learning strategies for sports skills.</p>	<p>Homework set and assessed by teacher Peer and self assessment of tasks in lessons. For overall assessment Students will be set tasks which will need to be completed including all relevant topic content. Homework tasks will build their knowledge and understanding of what is required in completing the task and the task will then be assessed internally. Students will be able to receive generic feedback and will get the opportunity to re draft their work once before their final grade is awarded.</p>

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<p><u>Unit 25</u> <u>Jan- June</u></p>	<p>Unit 25 – Rules, Regulations and Officiating in Sport. In this unit students will:</p>	<p>Knowledge on the following learning aims A Understand the development of the roles and responsibilities of the officials involved in sport B Explore the performance of officials in a selected sport C Undertake the role of a match official in a competitive sport.</p>	<p>Homework set and assessed by teacher Peer and self assessment of tasks in lessons. For overall assessment Students will be set tasks which will need to be completed including all relevant topic content. Homework tasks will build their knowledge and understanding of what is required in completing the task and the task will then be assessed internally. Students will be able to receive generic feedback and will get the opportunity to re draft their work once before their final grade is awarded.</p>
<p><u>Unit 26</u> <u>Feb-June</u></p>	<p>Unit 26 – Technical and Tactical Demands of Sport. In this unit students will:</p>	<p>Knowledge on the following learning aims A Examine the technical skills and tactical components of sport that contribute to effective performance B Investigate methods to measure technical and tactical performance in sport C Explore the technical and tactical performance at different stages of the performance continuum.</p>	<p>Homework set and assessed by teacher Peer and self assessment of tasks in lessons. For overall assessment Students will be set tasks which will need to be completed including all relevant topic content. Homework tasks will build their knowledge and understanding of what is required in completing the task and the task will then be assessed internally. Students will be able to receive generic feedback and will get the opportunity to re draft their work once before their final grade is awarded.</p>